# Decision Support: Pursuing Institutional Effectiveness

From Business Analytics to Business Intelligence
September 12, 2012



# Agenda

Welcome and Introduction

**Decision Support at Georgia Tech** 

The Evolving University:

Disruptive Change and Institutional Innovation

**Best Practice Perspectives:** 

**Development and Evolution of Decision Support** 

The Art and Science of Communicating Data:
Information Design + Data Visualization Trends
and Practices

Envisioning and Developing a Decision Support Function

Group Feedback
Wrap-Up and Adjournment

**Steve Swant** 

Georgia Institute of Technology

**Amir Rahnamay-Azar** 

Georgia Institute of Technology

Richard A. DeMillo

Georgia Institute of Technology

**Holly Nielsen** 

University of Michigan

**Aaron Walz** 

University of Illinois

**Holly Goodson** 

Georgia Health Sciences University

**Chet Warzynski** 

Georgia Institute of Technology

**Kevin Center** 

Georgia Institute of Technology

#### Exercise: Designing a Decision Support Function\* Outcome1: Values/Operating Principles Mission Central Purpose of Decision Support: Outcome 2: Value/Principle: Vision Outcomes Outcome 3: Value/Principle: Value Principle: Outcome 4: Roles & Positions • Metrics · Role|Position: • Core Competencies · Role|Position: · Role/Position: · Role|Position: **Decision Support Studies** Prerequisites for Success

 $<sup>{\</sup>bf *Adapted from \it The \it Journey}. San Francisco: The Grove Consultants International.$ 

# WELCOME AND INTRODUCTION

#### Steve Swant

Executive Vice President
Administration and Finance
Georgia Institute of Technology



# DECISION SUPPORT AT GEORGIA TECH

## Amir Rahnamay-Azar

Senior Vice President for Administration and Finance Georgia Institute of Technology



#### Current State of Business Analytics\*

- 1. Business Analytics is still in the "emerging stage."
- 2. Organizations are proceeding cautiously in their adoption of analytics.
- 3. Most institutions are looking to analytics to solve big issues, with the primary focus on money.
- 4. Most institutions continue to struggle with data accuracy, consistency, and even access.
- 5. Culture plays a critical role in the effective use of business analytics.



#### THE EVOLVING UNIVERSITY:

DISRUPTIVE CHANGE AND INSTITUTIONAL INNOVATION

### Richard A. DeMillo

Director, Center for 21st Century Universities and

Distinguished Professor of Computing and Management

Georgia Institute of Technology

Georgia Institute

Georgia Institute

Georgia Institute

# DISCUSSION QUESTION

What impending challenges in higher education stand out as most important for decision support?

10 minutes



# BEST PRACTICE PERSPECTIVES:

DEVELOPMENT AND EVOLUTION OF DECISION SUPPORT

## Holly Nielsen

Interim Executive Director for Application and Information Services
University of Michigan



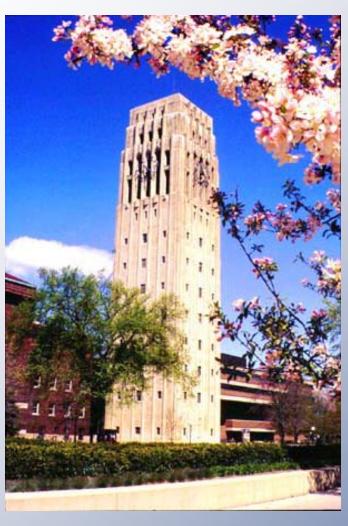


# Business Intelligence at the University of Michigan

Holly Nielsen
Interim Executive Director
Application and Information Services
hnielsen@umich.edu



## The University of Michigan



- Founded in 1817
- Three campuses
  - Ann Arbor: 20 schools
     & colleges, University
     Hospitals, and
     Health Centers
  - Dearborn: 4 schools & colleges
  - Flint: 4 schools & colleges
- Research & Educational Units
  - 35 Centers
  - 18 Institutes
  - FY11 Research Exp. \$1.2B



## University Profile (Fall 2011)

Student Enrollment

– Ann Arbor: 42,716

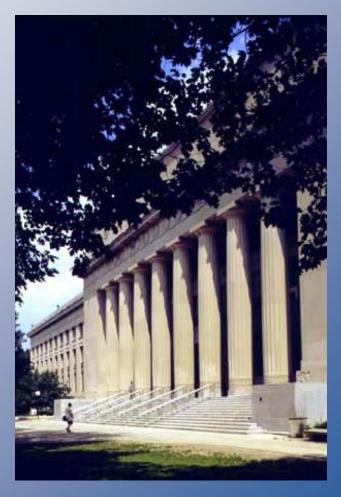
- All Campuses: 59,933

Regular Faculty

- All Campuses: 6,941

 Staff & Supplemental Faculty

– All Campuses: 35,360





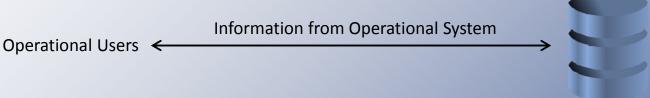
#### Assessment and Recommendations 2006

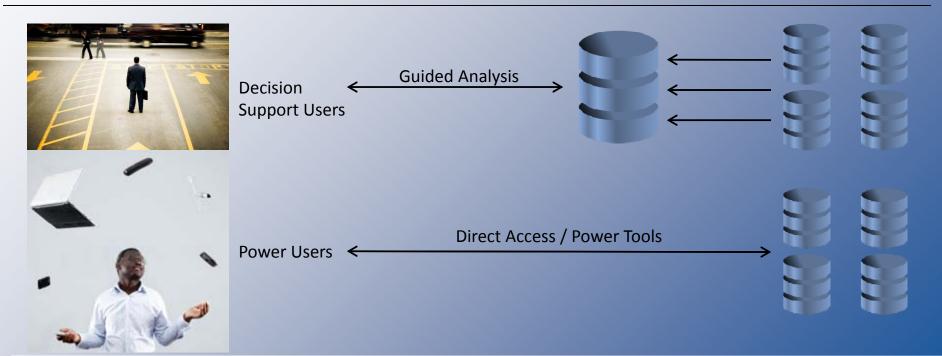
- Build awareness via BI Community
- User segmentation; increase 'market'
  - Power (~3000), operational (8000), casual/guided analysis (>10,000)
- Increase tools portfolio, infrastructure
  - Browser-based solutions for execs and managers
- Improve data structures
  - Aggregate, derive: add OLAP dimensional models
- Incorporated into Administrative Systems Strategic Plan



## Reporting Gateways







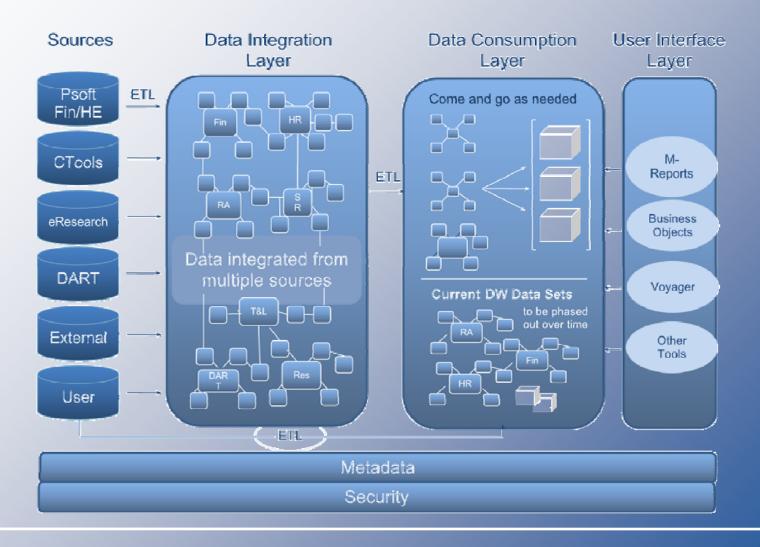


### Progress 2007-2012

- Increase Awareness; Educate
  - BI/Analytics Community of Experts: Events, Small Groups, BI Career Resources, BI Awards
- ITS makes parallel progress while campus readiness improves
  - BI Organization within ITS
  - Site License for Business Objects
  - M-Reports
    - Primarily Financial content; some Student Administration content
    - Ability for Dashboards, predictive analysis, alerts
    - Report Library covering FIN, HR and SA production reports and all UM DW reports
  - Data Improvement
  - Process Improvements
  - 3 Tiered Data Warehouse Architecture

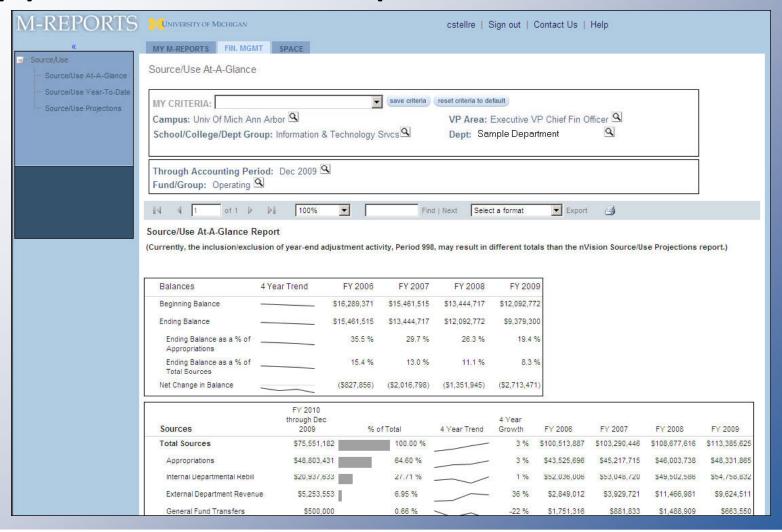


#### **Next Generation DW Architecture**



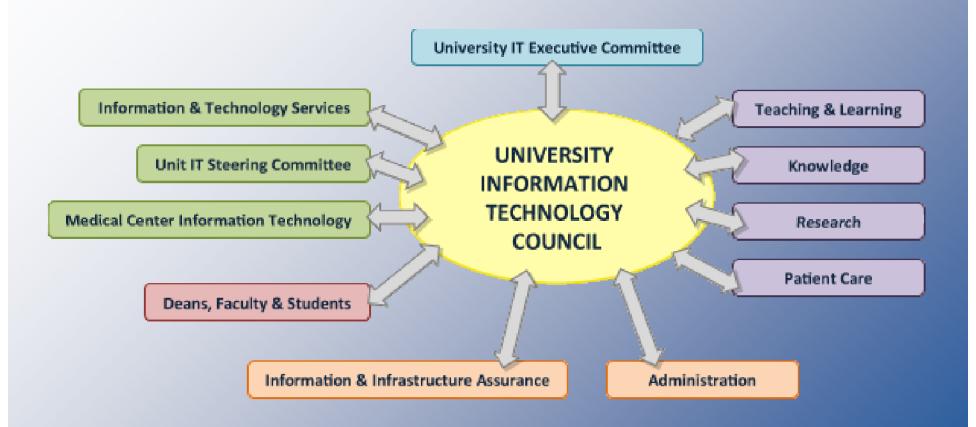


## Application—M-Reports





#### **IT Governance**





## **BI** Community

- Business Intelligence Community of Experts (BICE)
- www.businessintelligence.umich.edu
- BI Events
- BI Small Networking Groups
- BI Awards
- BI Consulting



## **Business Intelligence Adoption**

- M-Reports usage has doubled since 2008
- Business Intelligence Community of Experts:
   445 members
- Popular BI Events:
  - Streamlining the Data Flow Process with ETL Best
     Practices
  - Visualizing Data for Business Reporting and Analysis
  - Making Sense of Analytical Data Structures



### What's Next?

- More content in M-Reports
- Continue Next Generation Data Warehouse
- More statistical analysis, forecasting, predictive modeling, optimization
- Look at query tool options for power users
  - -Improve Business Objects experience
  - —And/or look at other tools (e.g. Tableau)



## Space Utilization: Behavior Changed

- Slowed growth of new space avoiding approximately \$462 million in one-time costs and \$18 million in recurring costs
- Shifting campus culture: space is must be shared and managed effectively for the good of the institution
- New process for units requesting a new building, additions, or major renovation
- Enhanced central system and reporting to show classroom and research space utilization
- Institutional policies on how classrooms, research space, offices, and food service venues are assigned or used
- Repurposing underutilized space for higher-priority needs



# Conclusion

- Build a Community
- Develop the Data Infrastructure
- Present the Information
- Have Strategies to Change Behavior

# DISCUSSION QUESTION

What are the best practices in decision support?

What should be the mission, values and goals of a decision support function or organization?

15 minutes



# BEST PRACTICE PERSPECTIVES:

DEVELOPMENT AND EVOLUTION OF DECISION SUPPORT

#### Aaron Walz

Director of Decision Support

Administrative Information Technology Services

University of Illinois



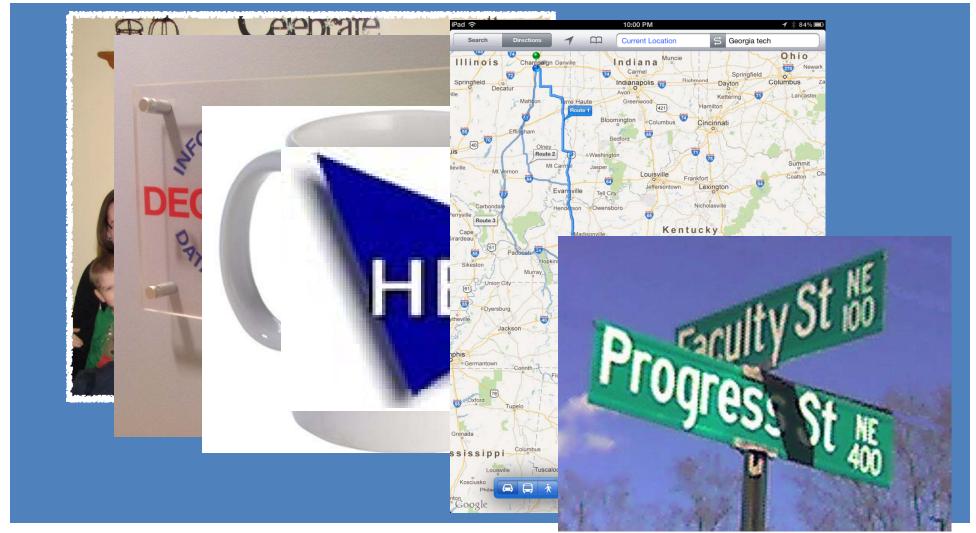
## Business Intelligence at Illinois

Aaron Walz – Director of Decision Support



#### University of Illinois

## A bit about me



## UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN · CHICAGO · SPRINGFIELD

#### Overview

- Current state of BI in Higher Ed
- Illinois' BI story
- Customers and culture
- Scope and organization
- Technology
- Strategy
- Lessons learned



#### **BI** Current State

- Disclaimer
- ECAR Report
- Working Definitions
- BI Future State
- Why is BI so hard in Higher Ed?

# The University of Illinois

- Founded in 1867
- 3 physical campuses (Urbana-Champaign, Chicago, Springfield), and University Administration
- Leading public university in Illinois with significant impact on economy
- \$4.76 billion operating budget in 2010-2011
- 76,886 students on 3 campuses
- 19,047 degrees awarded in 2009-2010
- 5,654 faculty
- 27,700 non-faculty employees (incl. grad. asst.)
- Premier research and discovery

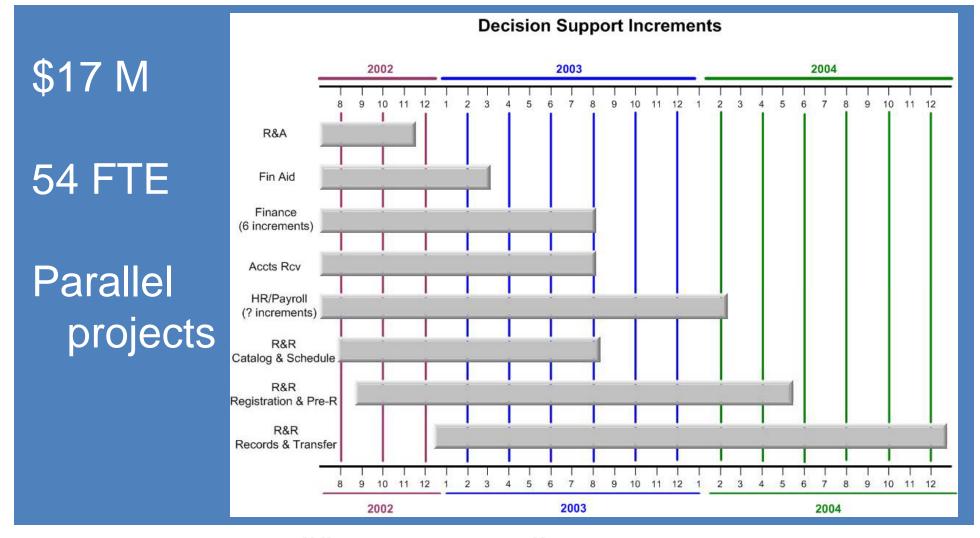


# Illinois' BI Story

- Central IT reporting (prior to 1994)
- Past warehouse-like projects (1995-1999)
- ERP implementation of SCT Banner (UI-Integrate project 2000 – 2005)
- ERP planning team (1998-1999) told they must have a way to "get the data out of the ERP"
- Parallel development of Data Warehouse with SCT Banner implementation
- Decision Support team launched in 2001 with intention of building a permanent unit
- Executive Sponsor: Planning & Budgeting



## Building the Data Warehouse



# Shift to Self-Service Reporting



here lies the Report Fairy



# From project to department

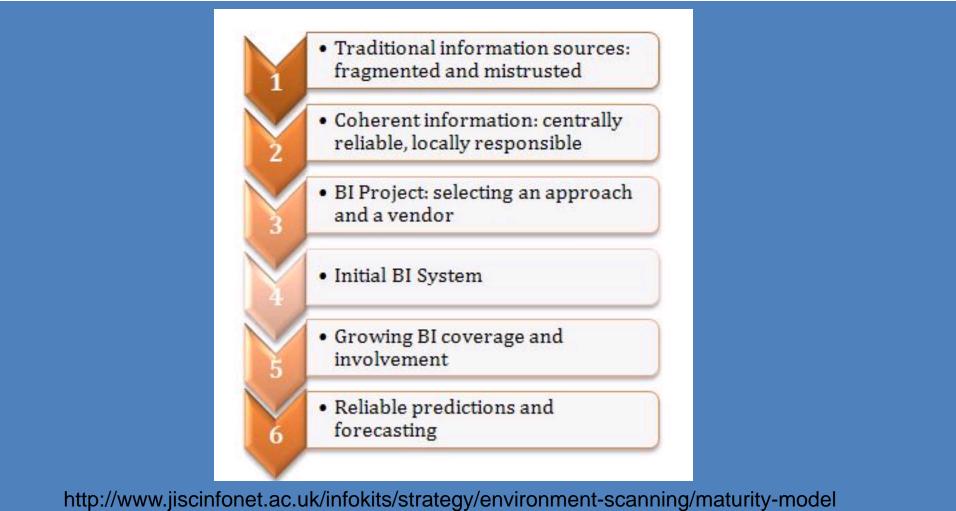
- Maintenance and operations
- Awareness and adoption
- Organizational changes
- Merger with Central IT



## Continuing the evolution

- Adding data sources
- Building out the data layer
- Adding BI interfaces

# Where are we in the lifecycle?





#### **Customers and Culture**

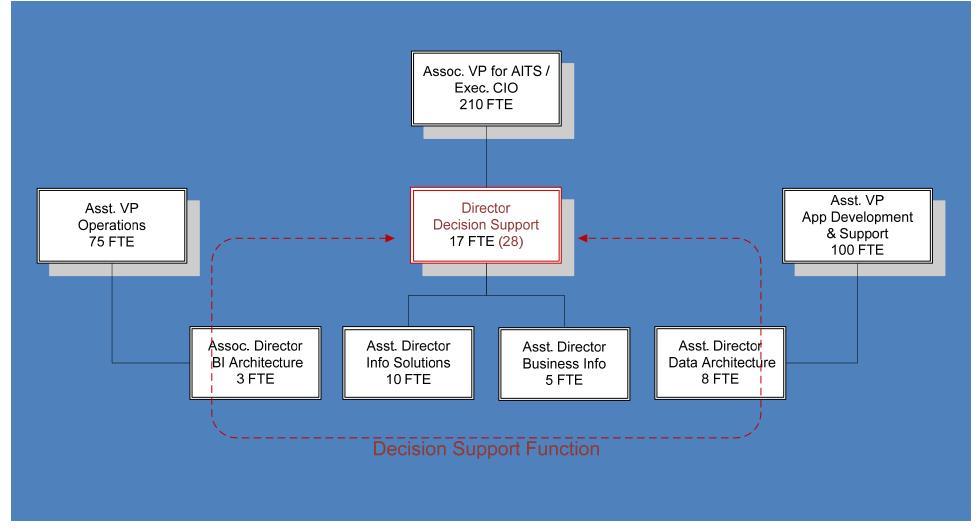
- Types of customers and needs
- Relationship with other central offices
  - Functional offices
  - ▶ IR
  - Central IT: history, merger
- UI culture: highly decentralized, distributed, and independent

### Direct Users of Data Warehouse

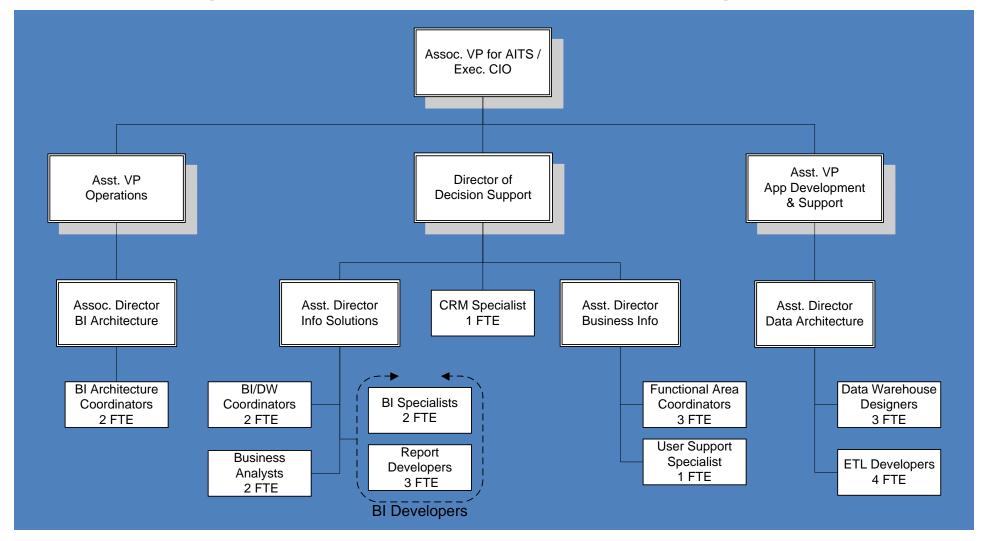
- 1,800 ad-hoc users from over 430 departments
- 1.6 million database sessions during FY 2011
- 10.5 million queries ran during FY 2011
- Approximately 5,000 accounts in the BI/DW environment



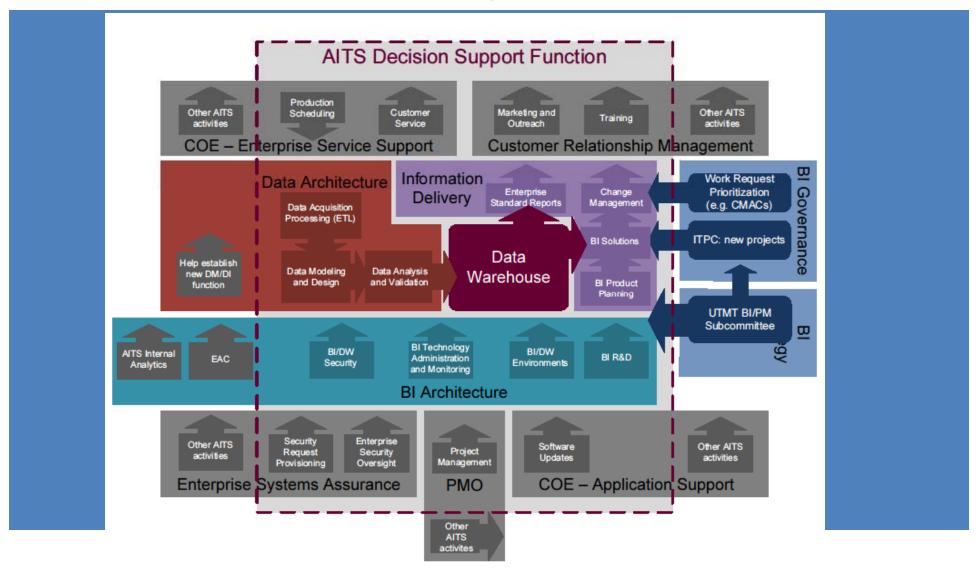
# 2012 Organization and Staffing



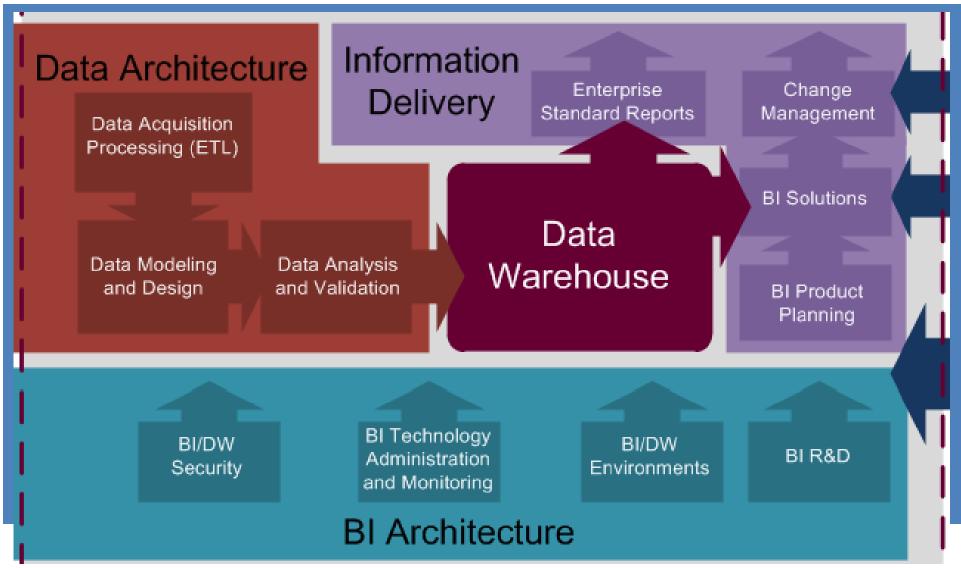
# Organization and Staffing

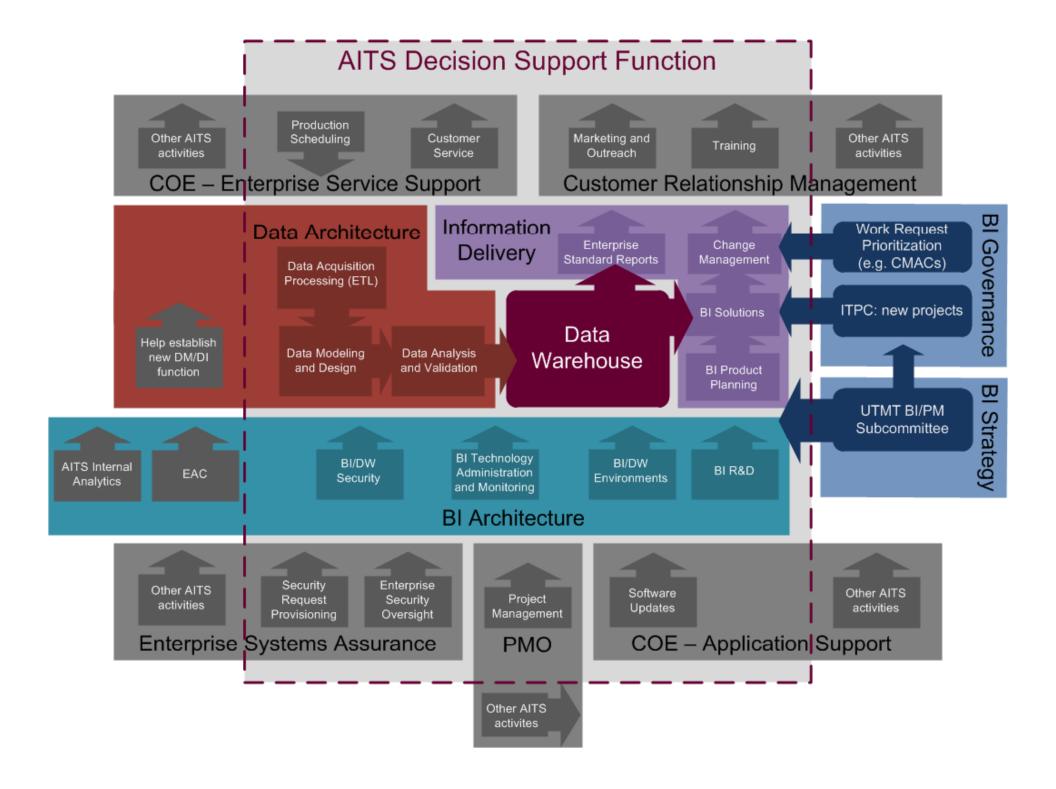


# Services and Operations

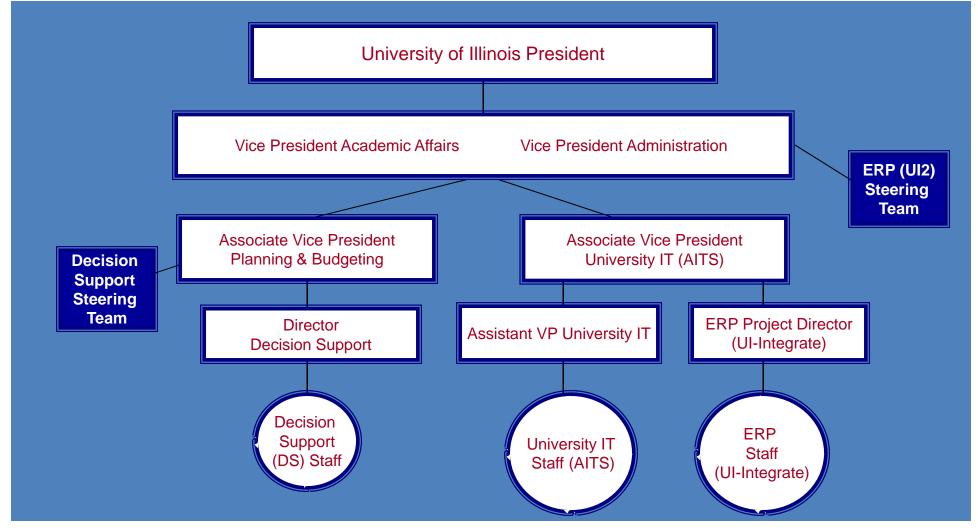


# Services and Operations

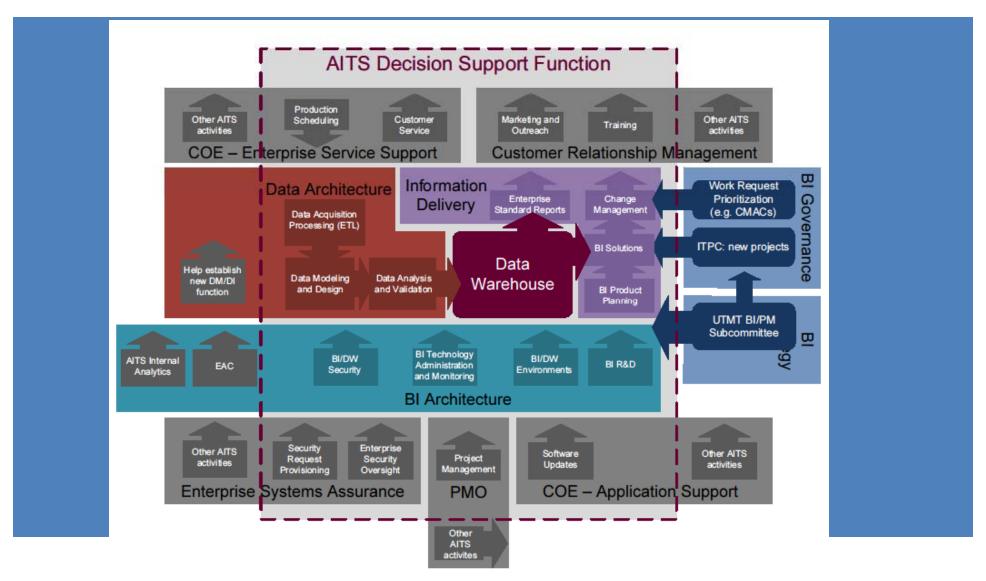




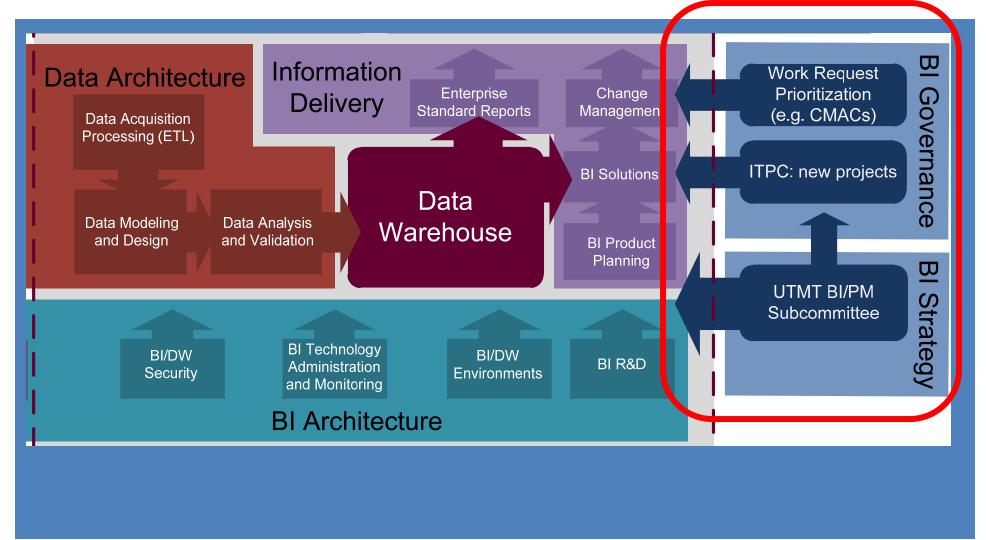
# Governance during ERP



### BI Governance now

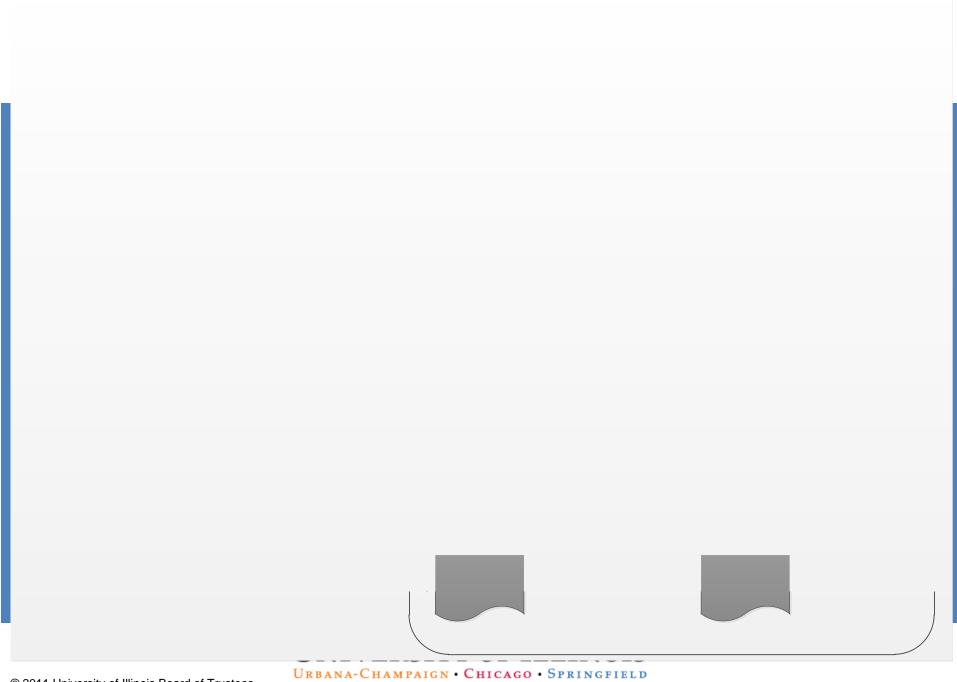


BI Governance now

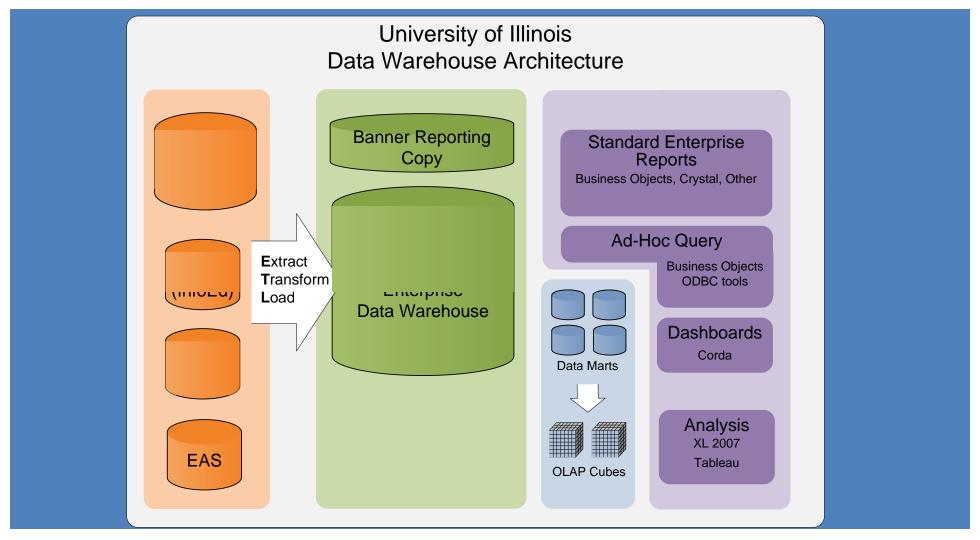


## BI Governance now





# Technology



#### Data Warehouse Environment

#### 750 Tables

#### 2 billion Rows

Enterprise Data Warehouse (EDW) 677 tables
Data Mart(s) 76 tables

Code Tables 29% (218)

History Tables 21% (158, 29 are code tables)

Truncate/Reload 60-65% Incremental 35-40%

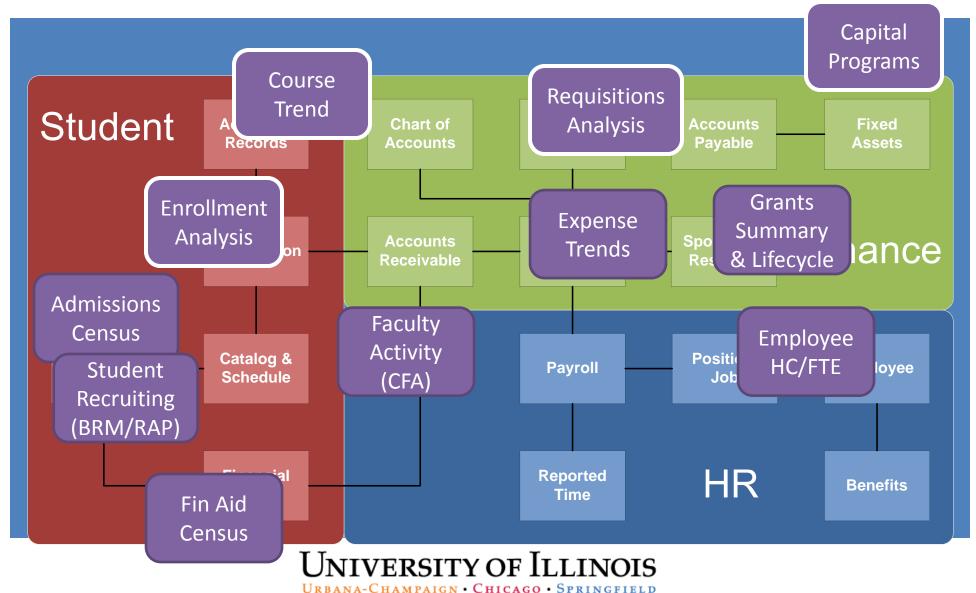
#### Size of Tables (in rows)

Rows	% (rnd)	# of Tbls
100M-175M	0.3	2
10M-99M 5	35	
1-9M	18	136
500K-999K	9	66
100K-499K	11	86
10K-99K	15	115
1-9999	42	313

# of Intermediate Tables

# of DW Source Tables
711
# of Rows
1,567,536,662

## What data does we have?



## **BI Strategy**

- Changes in focus over time
- Key strategic themes/anchors

# **BI Strategy**

- Future vision and plans
  - Institutional Standard Answers and the limits of self-service BI
  - Next-generation BI
  - Desired future state
  - Getting from here to there
  - What about KPIs? What about Analytics?

# Lessons and Challenges

- Adoption and the limits of "build it and they will come"
- Is self-service BI the holy grail?
- Know your customers
- Use the right tool for the right job
- Build prototypes
- Collaborative BI in a distributed culture

# Questions and Discussion



Aaron Walz
Director of Decision Support
<a href="mailto:awalz@uillinois.edu">awalz@uillinois.edu</a>

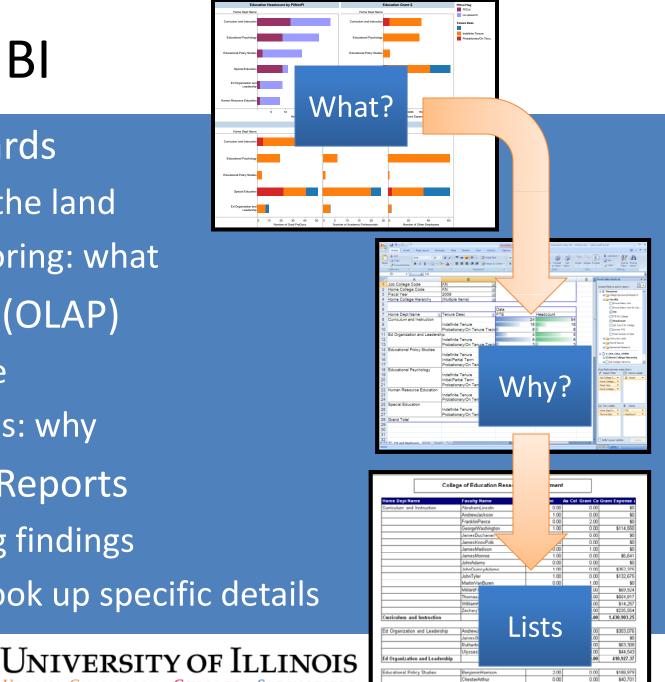
### UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN : CHICAGO : SPRINGEIELD

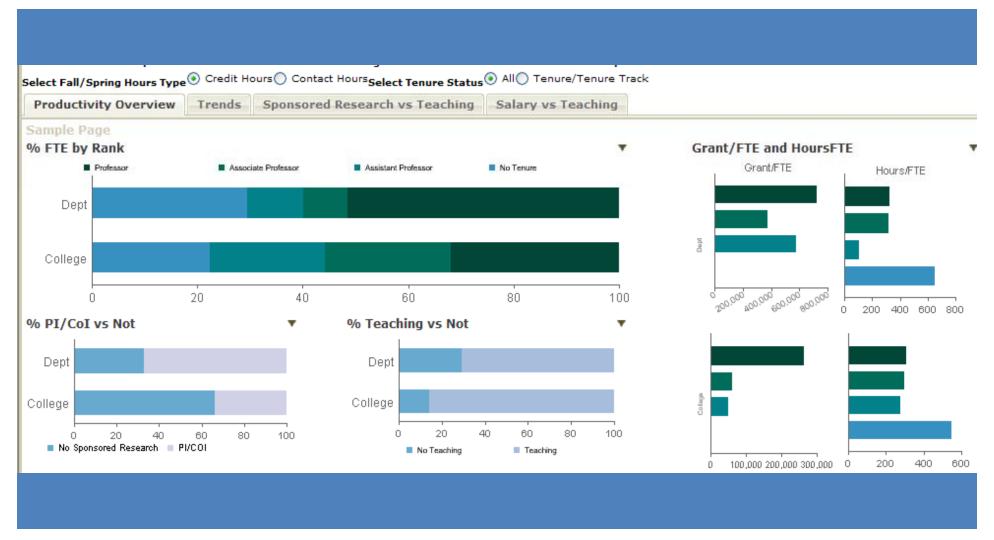
## **BI Products Demo**



# Integrated BI

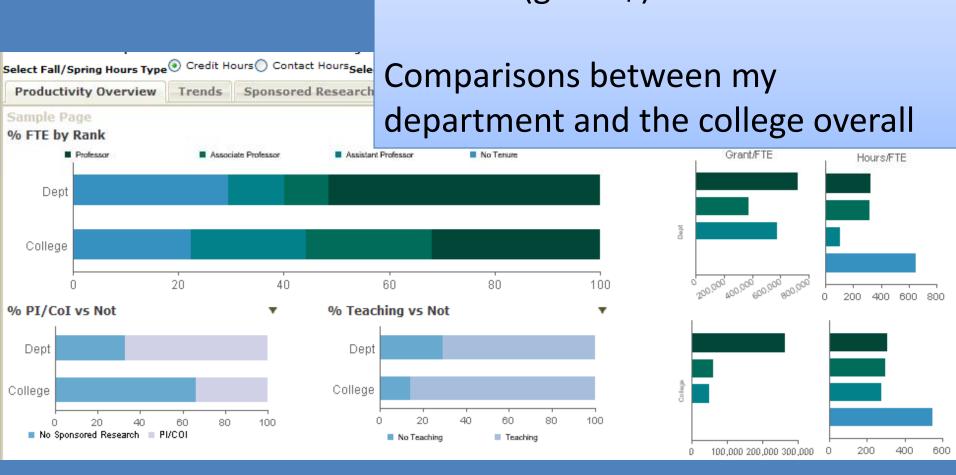
- Dashboards
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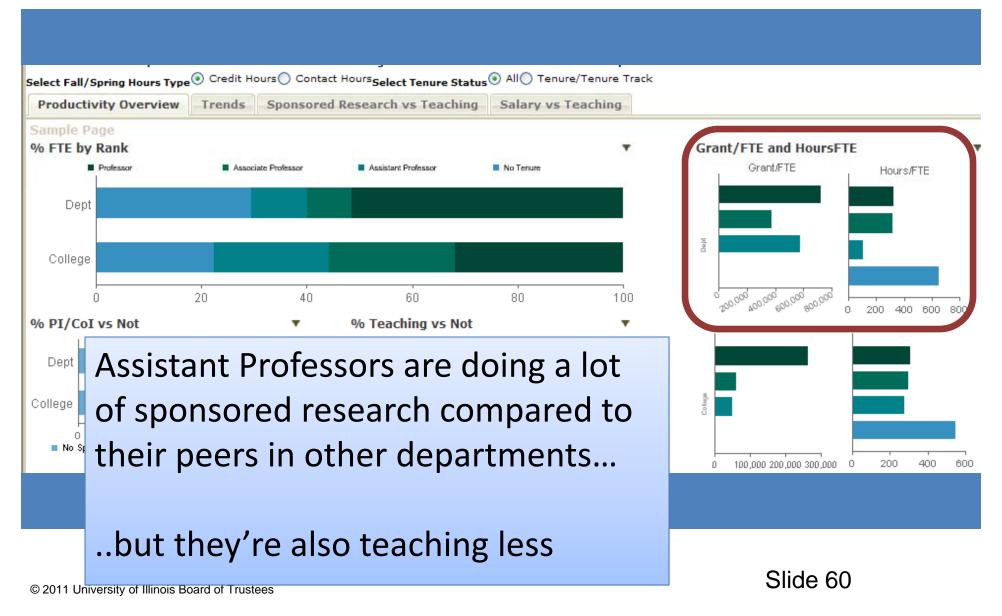


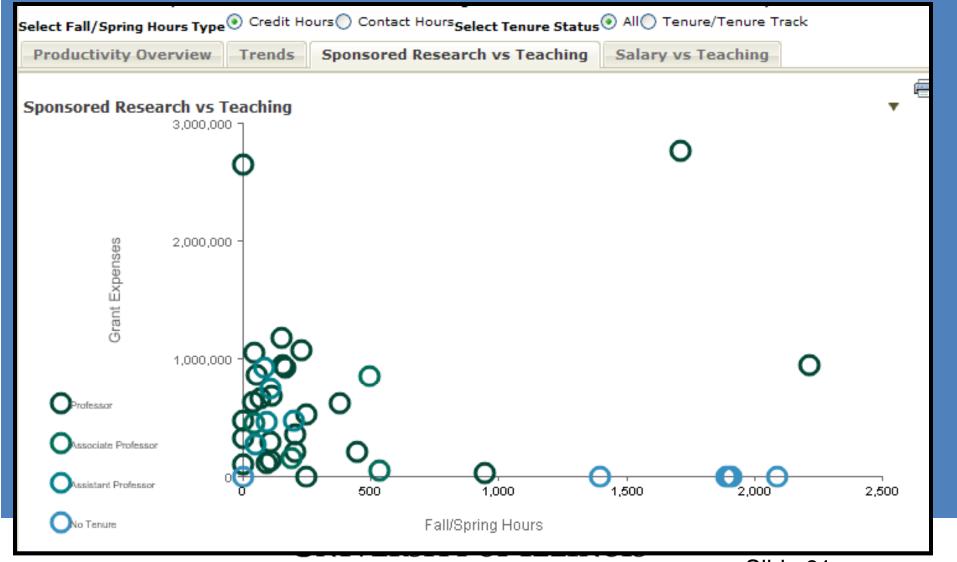


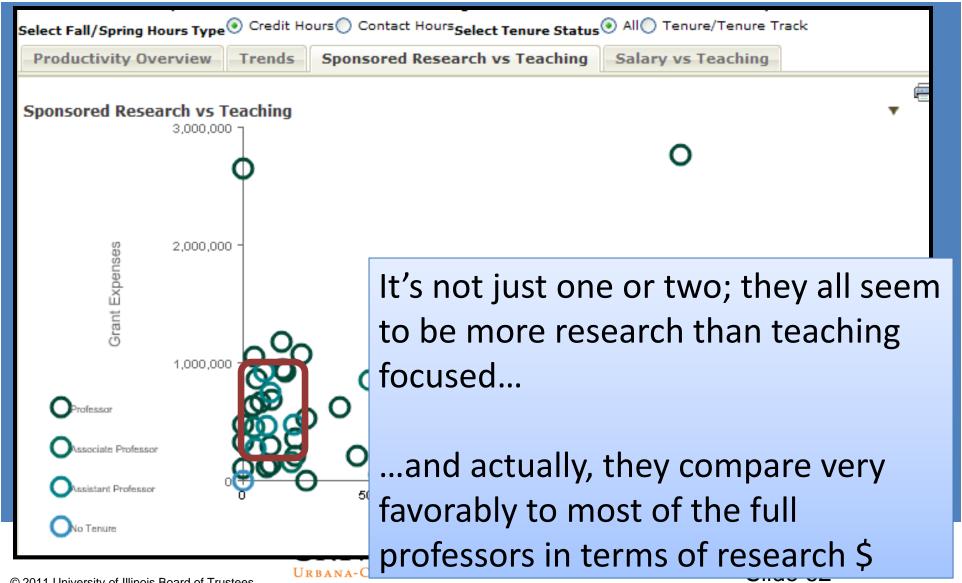
# Faculty Pro

Overview of Faculty productivity in terms of teaching and sponsored research (grant \$)

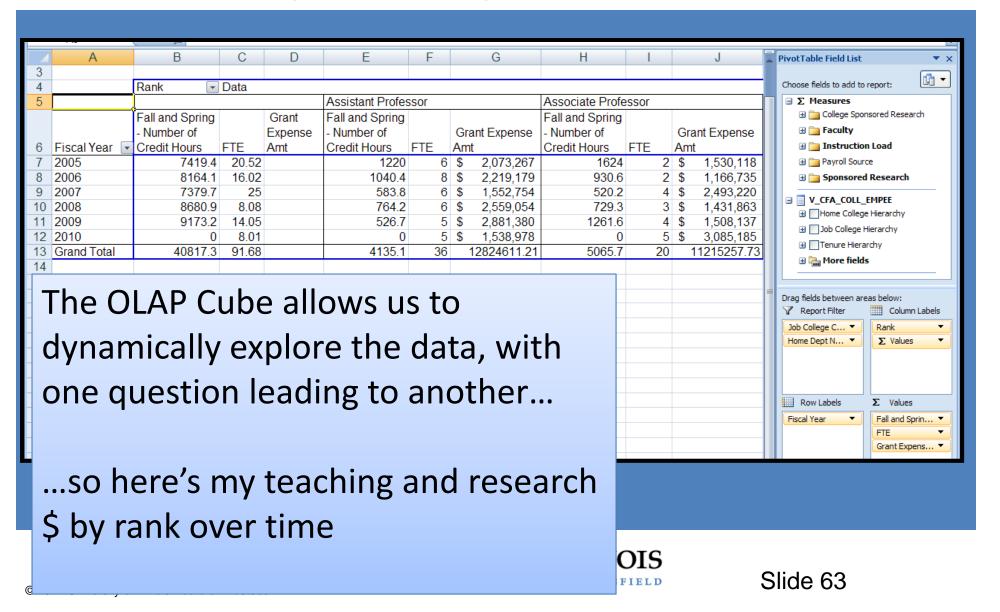








# Faculty Activity OLAP Cube



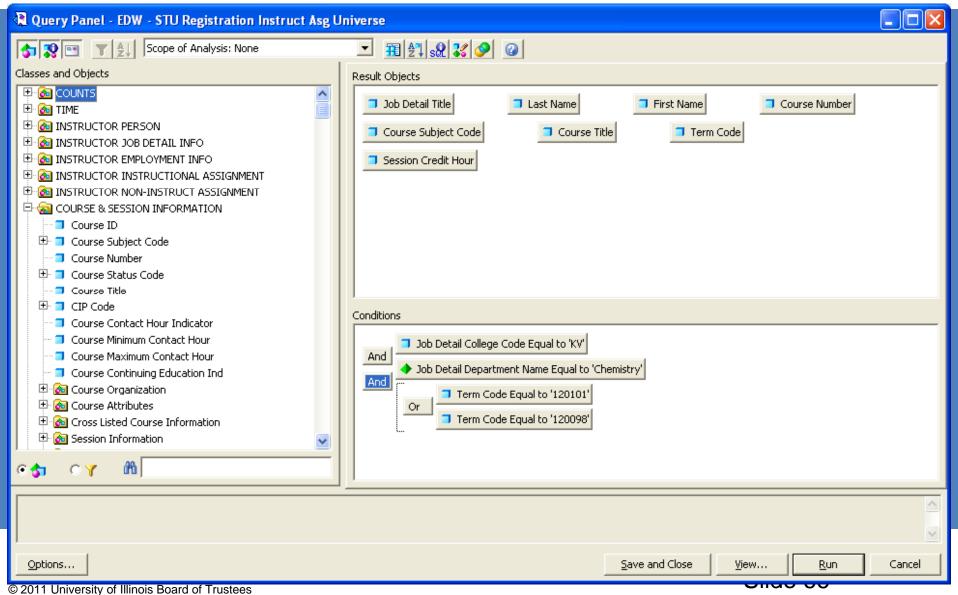
This is Excel, so we can easily add Faculty Ac some calculations of our own...

Assistant Profess	or			Associa								
Fall and Spring -				Fall and								
Number of Credit		Gr	ant Expense	Number								
Hours	FTE	Am	nt	Credit H								
1220	6	\$	2,073,267									
1040.4	8	\$	2,219,179									
583.8	6	\$	1,552,754									
764.2	6	\$	2,559,054									
526.7	5	\$	2,881,380		1201.0	4	Ð	1,500,157	1924.1	20	Φ	17,700,301
0	5	\$	1,538,978		0	5	\$	3,085,185	0	25	\$	12,949,617
4135.1	36		12824611.21		5065.7	20	1	1215257.73	38157.2	163		86143854.13
T Credit Hrs/FTE		Gra	ant \$/FTE	Credit H	rs/FTE		Grai	nt \$/FTE	Credit Hrs/FTE		Grai	nt \$/FTE
203		\$	345,544		812		\$	765,059	293		\$	416,182
130		\$	277,397		465		\$	583,368	235		\$	397,359
97		\$	258,792		130		\$	623,305	294		\$	530,465
127		\$	426,509		243		\$	477,288	249		\$	641,503
105		\$	576,276		315		\$	377,034	317		\$	711,455
0		\$	307,796		0		\$	617,037	0		\$	517,985

This is Excel, so we can easily add Faculty Ac some calculations of our own...

Assistant Profess	or			Associa		ighli	gh	ting t	rends fo	r th	e di	ifferent
Fall and Spring - Number of Credit Hours	FTE	Gra Am	ant Expense t	Fall and Number Credit H	fac	ulty	raı	nks				
1220 1040.4 583.8 764.2	8 6	\$	2,073,267 2,219,179 1,552,754 2,559,054									
526.7 0 4135.1	5 5 36	\$	2,881,380 1,538,978 12824611.21		0 5065.7	5 20	\$ 11	1,500,137 3,085,185 215257.73	7924.7 0 38157.2		\$	12,949,617 86143854.13
T Credit Hrs/FTE		\$	ant \$/FTE 345,544	Credit H	8/12		Grant	\$/FTE 765,059	Credit Hrs/FTE		Grant S	416,182
136 97 127 105 0		\$ \$ \$ \$	277,397 253,792 426,309 576,276 307,796		465 130 243 315 0		\$ \$ \$ \$	583 268 623,305 477,288 377,034 617,037	235 294 249 317 0		\$ \$ \$ \$	397,359 530,465 641,503 711,455 517,985

# Faculty Ad-Hoc Reports

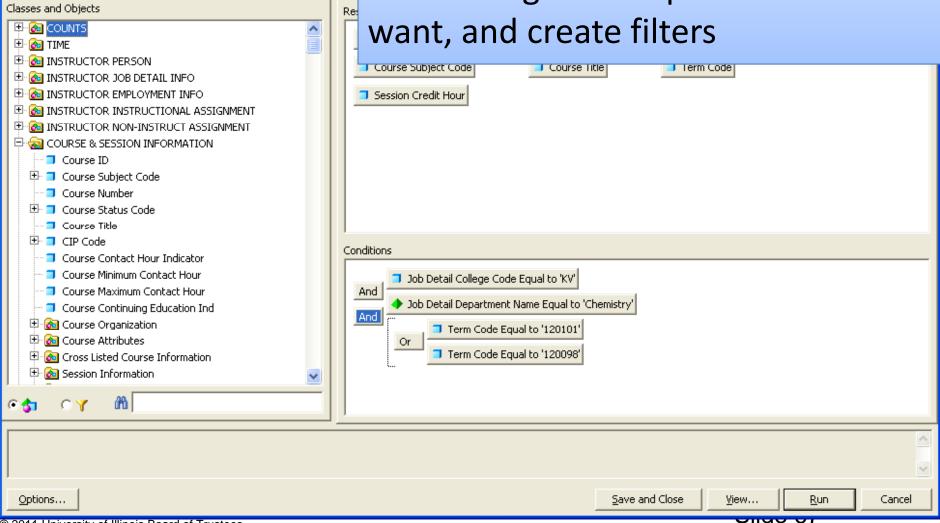


🔁 Query Panel - EDW - STU Registration Instruct Asg Unive

👣 🎇 📺 🔻 🗐 Scope of Analysis: None

Ad-Hoc Query tools let us create Faculty Ad custom reports without having to be a developer...

> ...I can drag and drop the fields I want, and create filters

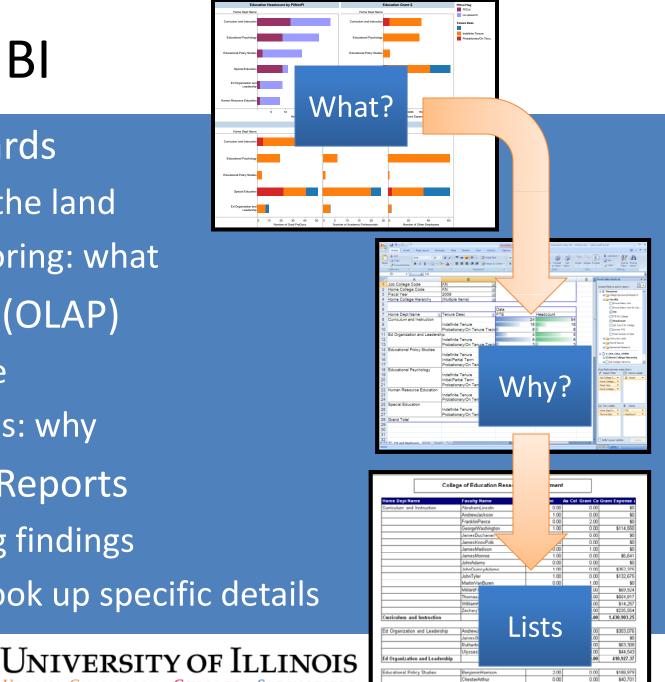


# Faculty Ad-Hoc Reports

Ferm Code	Last Name	First Name	Course Subject	Course	Course Title	Session (					
20098	Adams	Gretchen	СНЕМ	101	Introductory Chemistry	3					
	Adams	Gretchen	СНЕМ	102	General Chemistry I	3					
	Adams	Gretchen	СНЕМ	104 199	General Chemistry II	3					
	Adams	Gretchen	СНЕМ		Undergraduate Open Seminar	1					
	Adams	Gretchen	СНЕМ	202	2 Accelerated Chemistry I 3						
	Allegretti	Lauren	СНЕМ	104	General Chemistry II 3						
	Anderson	Nicholas	СНЕМ	103	1						
	Bartels	Steven	СНЕМ	103	General Chemistry Lab I	1					
	Bendis	Elizabeth	СНЕМ	103	General Chemistry Lab I	1					
	Bhat	Sheila	СНЕМ	103	General Chemistry Lab I	1					
	Boulanger	William	СНЕМ	499	Senior Thesis	2					
	Bradley	Alyssa	СНЕМ	101	Introductory Chemistry	3					
	Braun	Pau	<u>.</u>		CC C	•					
	Braun	Pau Kei	Reports are very effective for								
	Braun	Pau			•						
	Braun	Pau Cre									
	Braun	Pau			o rearricon e	p speeme					
	Braun	Pau Val	values								
	Braun	Pau Vai	ues								
Bre	Braun	Pau									
	Brea	Ellic									
	Brom	Jac	•		c						
	Cason	Mich	ere's a	listi	ng of who's te	eaching					
Cr	Chang	Noe									
	Choules	Mar Wh	at Cher	mist	ry classes						
	Ciciora	Mat	at Circi		i y ciasses						
	0.0.0.0										

# Integrated BI

- Dashboards
  - Lay of the land
  - Monitoring: what
- Analysis (OLAP)
  - Explore
  - Analysis: why
- Custom Reports
  - Catalog findings
  - Lists: look up specific details



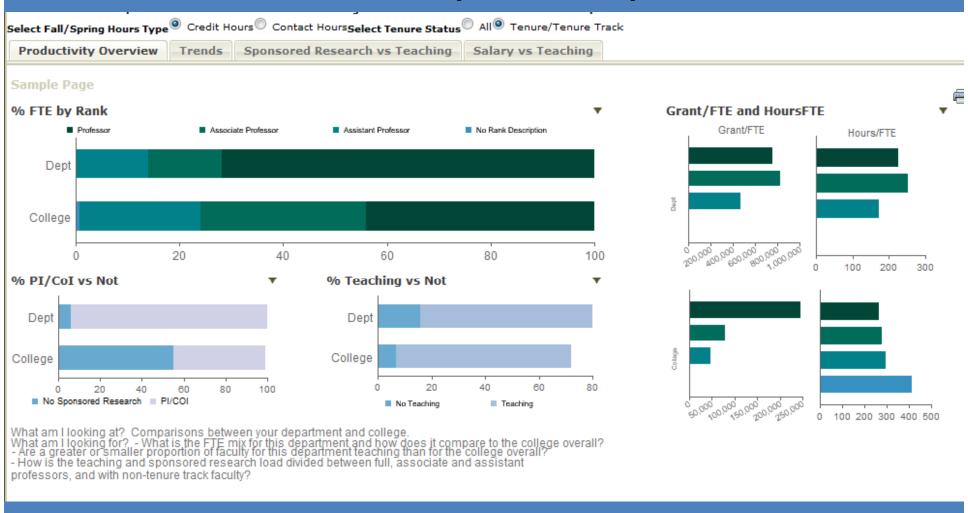
#### **Metrics**



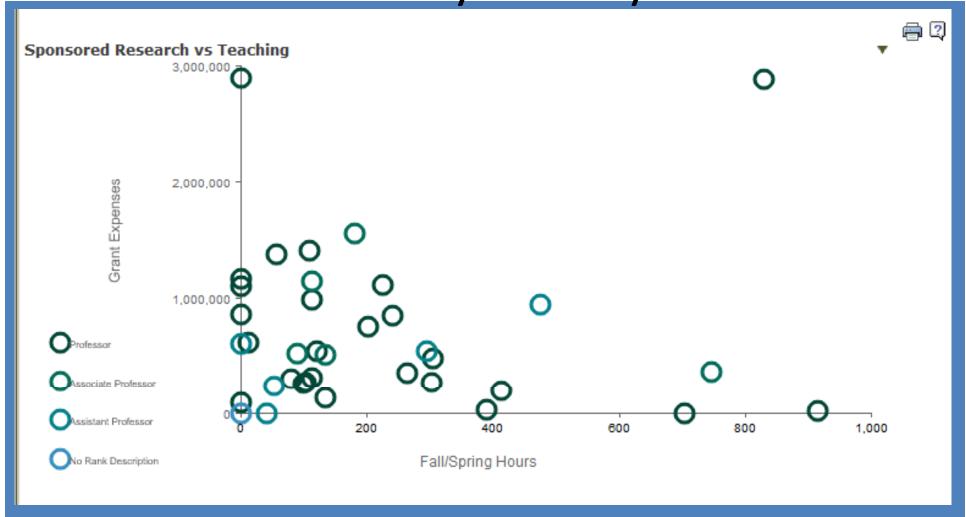
#### University of Illinois

URBANA-CHAMPAIGN · CHICAGO · SPRINGFIELD

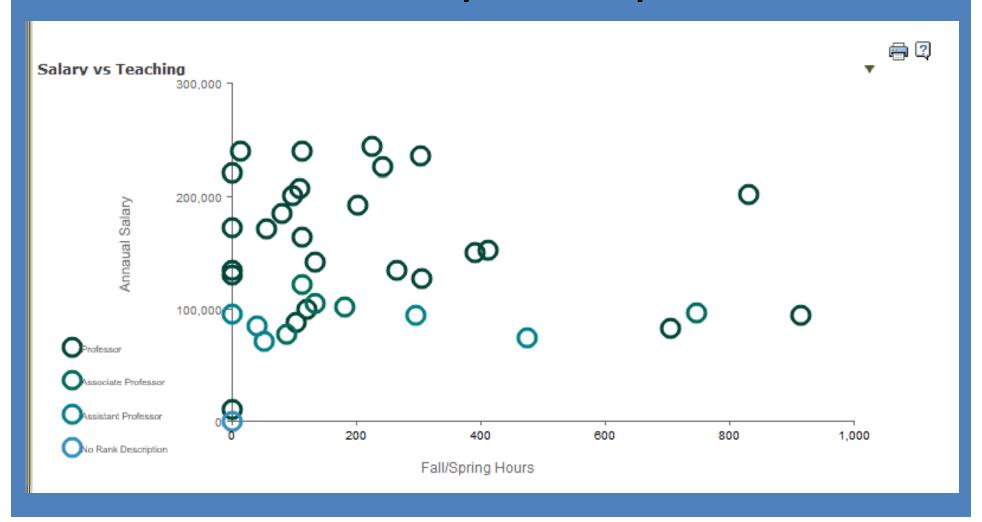
### Metrics: Faculty Activity



# **Metrics: Faculty Activity**



# **Metrics: Faculty Activity**



# DISCUSSION QUESTION

What are the best practices in decision support?

What should be the mission, values and goals of a decision support function or organization?

15 minutes



# THE ART AND SCIENCE OF COMMUNICATING DATA:

INFORMATION DESIGN + DATA
VISUALIZATION TRENDS AND PRACTICES

# Holly Goodson

Chief Data Officer and Director
Institutional Research
Georgia Health Sciences University



# The Art + Science of Communicating Data

INFORMATION DESIGN AND DATA
VISUALIZATION TRENDS + PRACTICES



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iris home → facts and figures → students → fall enrollment trends by school

related links / enrollment by race / enrollment by gender / legal residence

**Fall Enrollment Trends by School** excel spreadsheet 2001 1997 1998 1999 2000 Allied Health Sciences 429 390 338 323 456 Dentistry 218 225 225 225 219 335 406 412 378 216

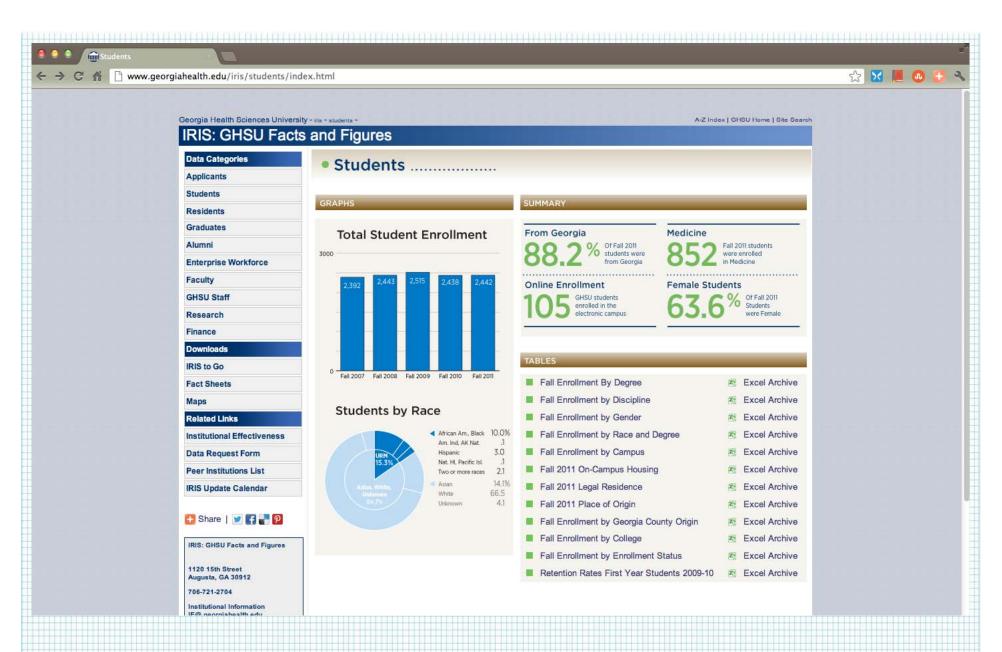
**Graduate Studies** 712 Medicine 716 712 711 719 326 287 Nursing 316 292 324 Other 7 13 5 2 5 **Total Enrollment** 2,027 2,066 1,979 1,931 1,939

NOTE: Enrollment figures displayed on this page do not include residents.

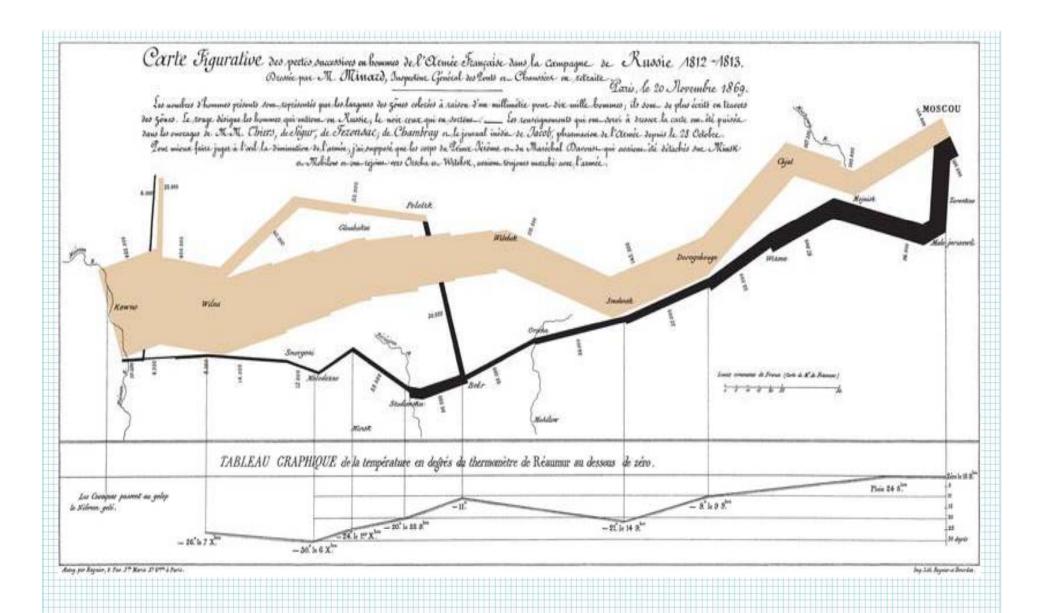
SOURCE: Office of the Registrar

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Please email comments, suggestions or questions to:
oiri@mail.mcg.edu

IRIS Student Enrollment - 2002



## IRIS Student Enrollment - 2012

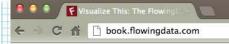


#### DATA VISUALIZATION



### Wall Street Journal Murder Database

http://projects.wsj.com/murderdata/

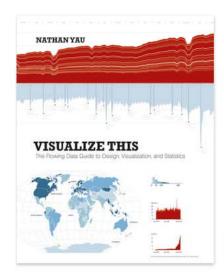




#### **VISUALIZE THIS**

The FlowingData Guide to Design, Visualization, and Statistics

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#### **About**

A book by Nathan Yau who writes for Flowing Data, Visualize This is a practical guide on visualization and how to approach real-world data. The book is published by Wiley and is available on Amazon and other major online booksellers.

There are lots of books on visualization that describe best practices and design concepts, but what do you do when it comes time for you to actually make something?

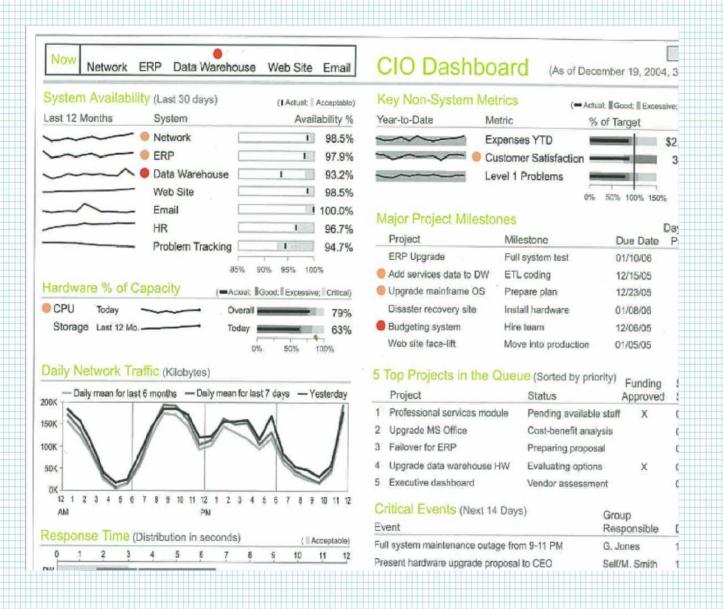
#### TABLE OF CONTENTS

Introduction

Chapter 1 - Telling Stories with Data

## Visualize This! by Nathan Yau

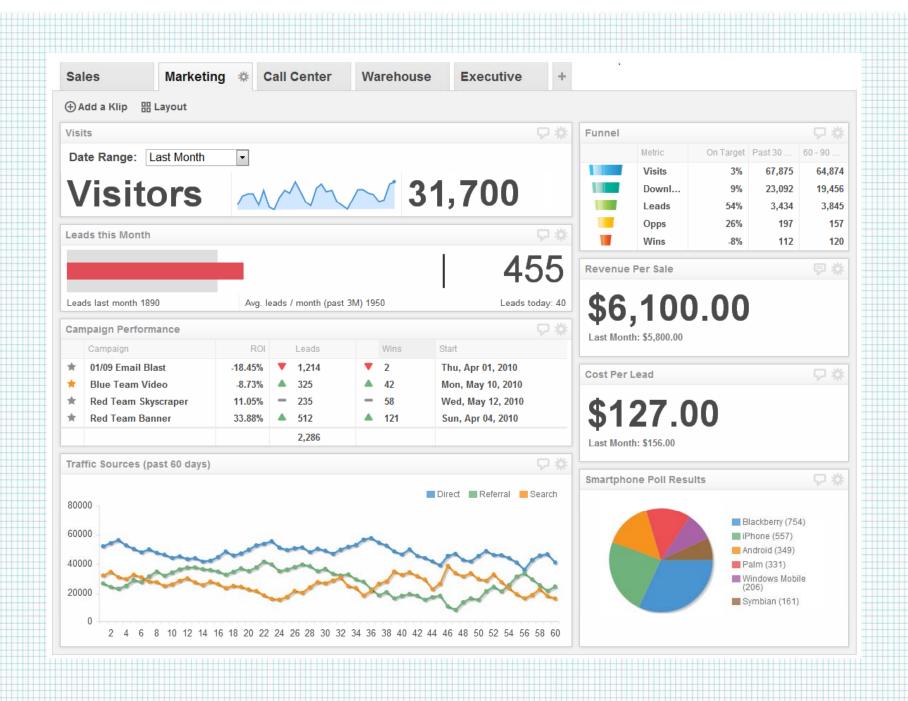
http://book.flowingdata.com/

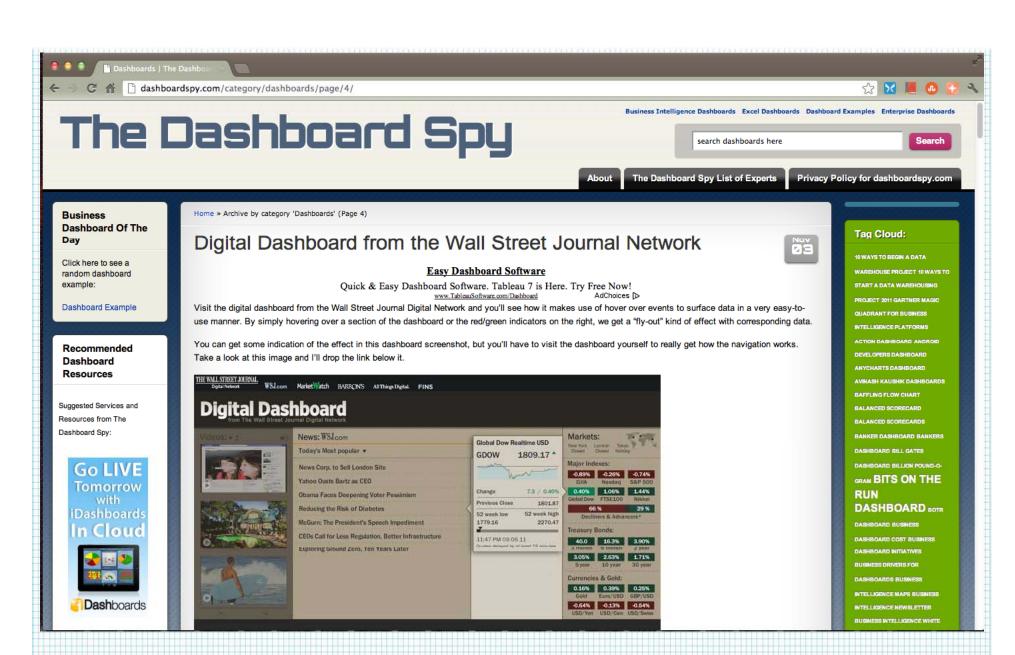


#### DASHBOARDS

A dashboard is a visual display of the most important information needed to achieve one or more objectives; consolidated and arranged on a single screen so the information can be monitored at a glance.

-- Stephen Few Analytical Design Master





## Dashboard Spy

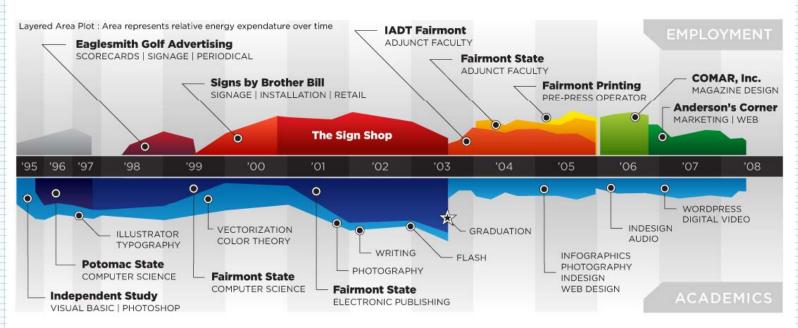
http://dashboardspy.com/

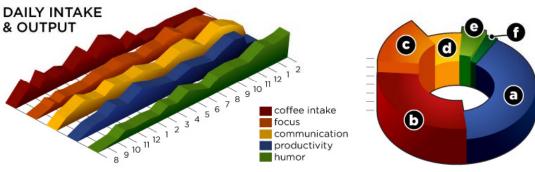
#### Michael Anderson

RÉSUMÉ / INFOGRAPHICS

theportfolio.ofmichaelanderson.com lunyboy@yahoo.com | 304-382-5145

HC 63 BOX 2340 | ROMNEY, WV 26757



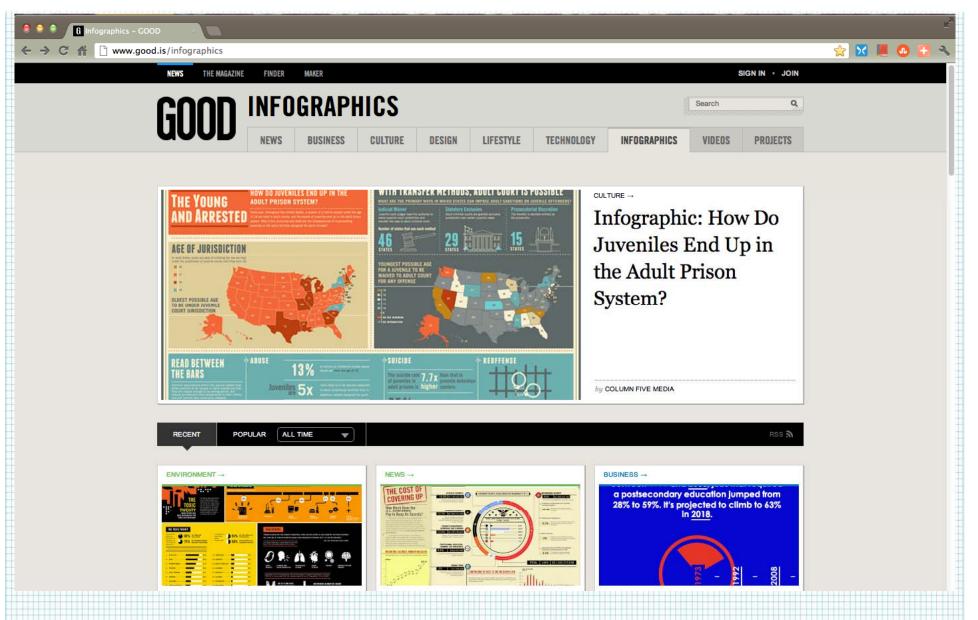


#### PRIMARY SKILL SETS

- a. Digital Photography, Photoshop
- **b.** Layout, *InDesign*, Typography
- c. Illustrator, Vectorization, Signs
- d. Flash, Animation, Scripting
- e. Web Design, Wordpress, CSS
- f. Copywriting, Editing, Research

Pie slice = represents % personal time investment. Height indicates approx. professional deployment.

INFORMATION GRAPHICS



## GOOD Magazine Infographics

http://www.good.is/infographics



## Nicholas Felton

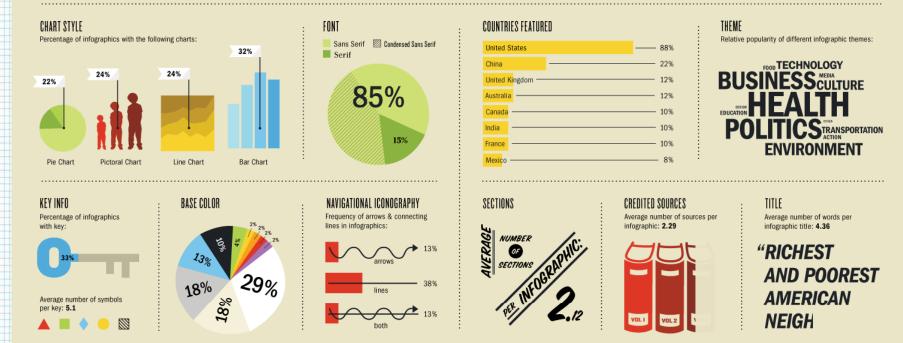
http://www.feltron.com

# INFOGRAPHIC • INFOGRAPHICS

Data visualization is a popular new way of sharing research. Here is a look at some of the visual devices, informational elements, and general trends found in the modern day infographic.

#### DESIGN

#### CONTENT



CONCEPT & DESIGN Ivan Cash SOURCE 49 infographics collected at random from www.good.is/infographics

# Infographics of Infographics

http://ivancash.com/Infographic-of-Infographics

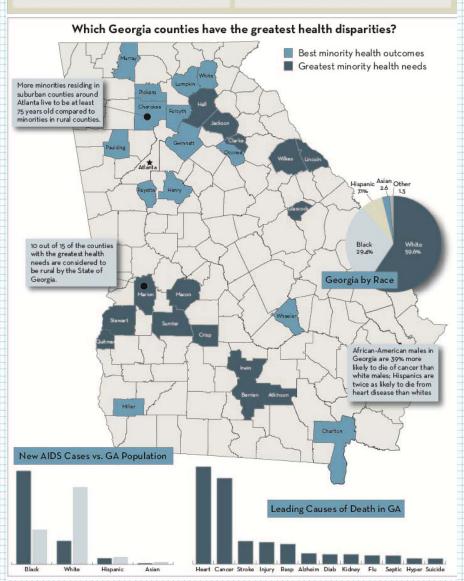
#### **HEALTH DISPARITIES IN GEORGIA: AN ANALYSIS**

#### WHAT ARE HEALTH DISPARITIES?

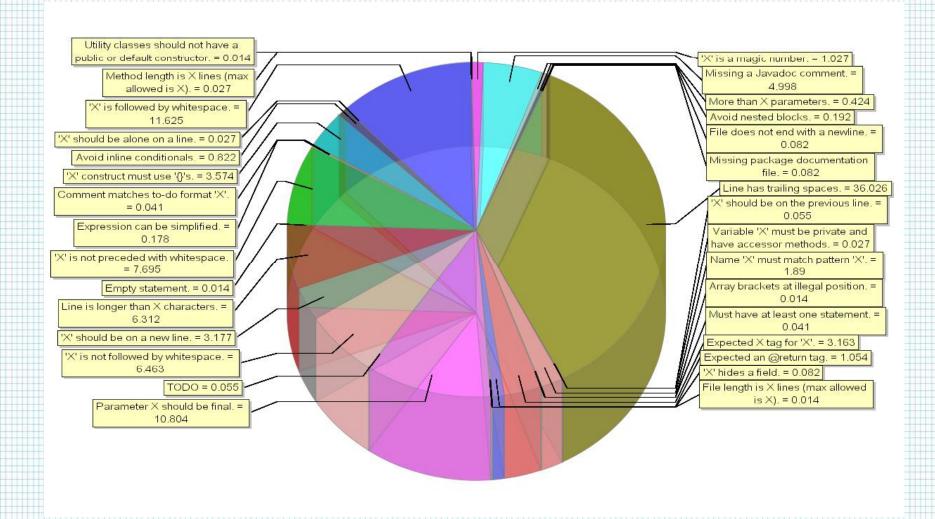
Health disparities are differences in the incidence, prevalence, mortality, and burden of cancer and related adverse health conditions that exist among specific population groups in the US.

#### **VULNERABLE POPULATION GROUPS**

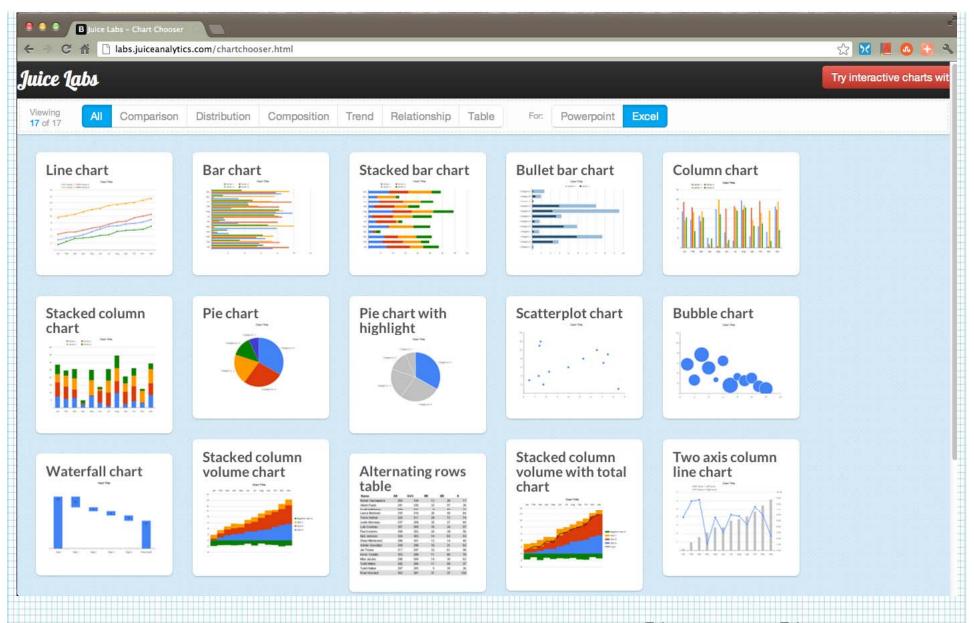
Population groups vulnerable to health disparities are categorized by race and ethnicity, gender, age, social class, income, education, geography, disability, and sexual orientation.



Health
Disparities
in Georgia:
An Analysis

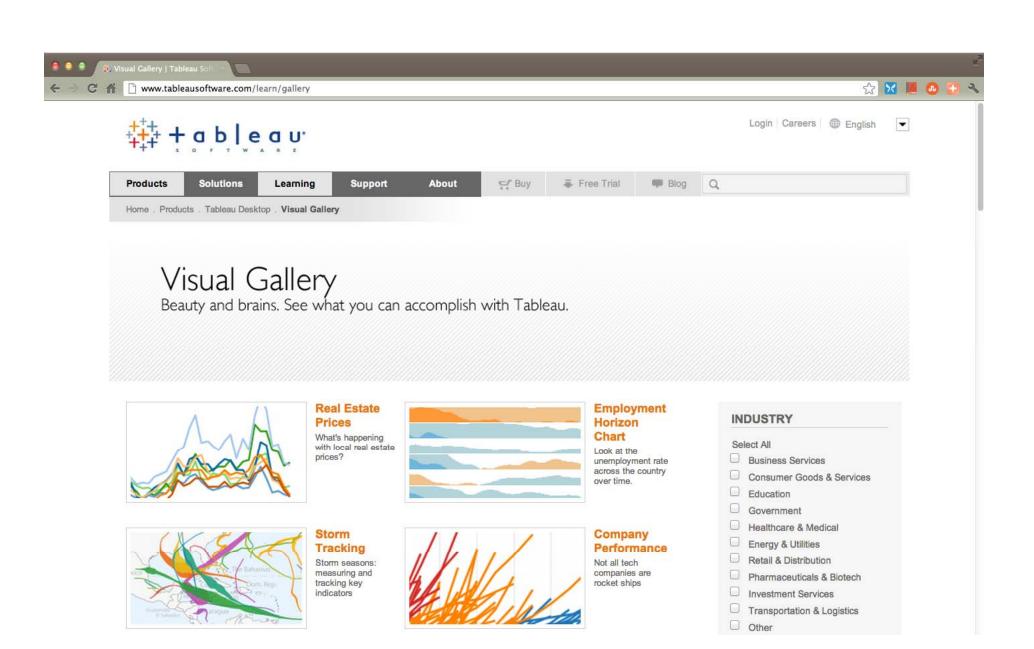


## GOOD VS. BAD DATA DESIGN



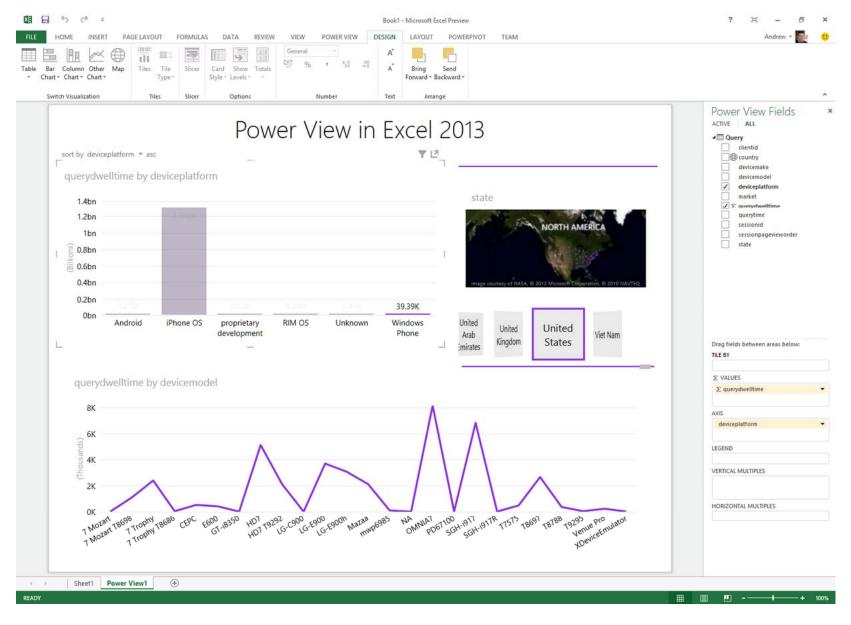
## Chart Chooser

http://labs.juiceanalytics.com/chartchooser.html



#### Tableau Software

http://www.tableausoftware.com/



Microsoft Excel 2013 Chart Wizard

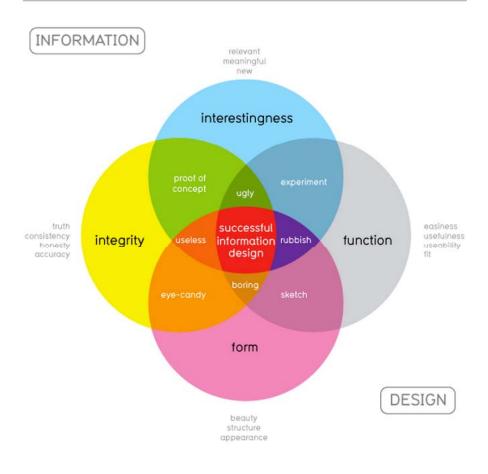
http://www.microsoft.com/excel/



## Bad Dashboard Gallery/Perceptual Edge

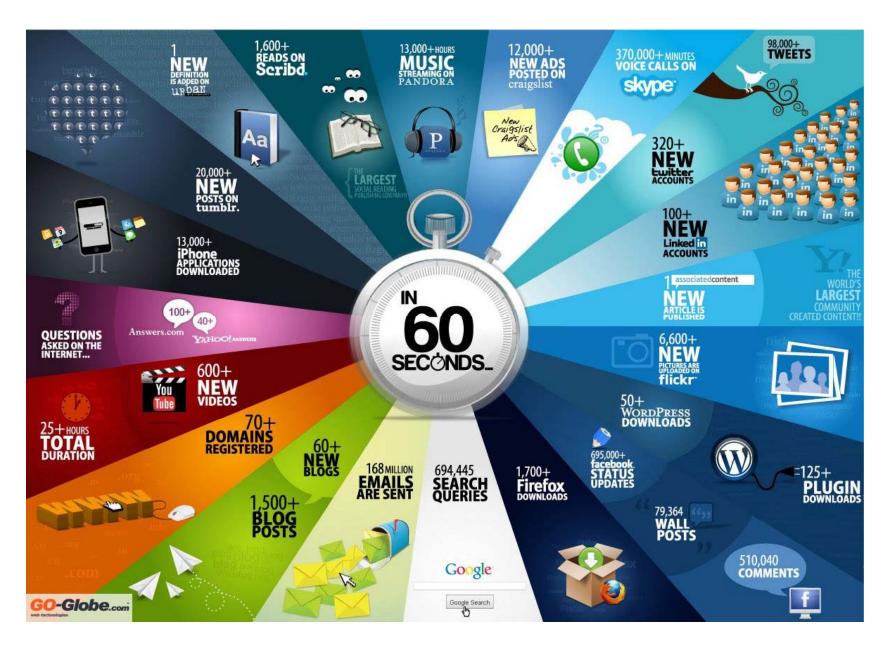
http://www.perceptualedge.com/

#### What Makes Good Information Design?



David McCandless // v1.0 // Nov 09
InformationIsBeautiful.net

### VALUE OF INFORMATION DESIGN

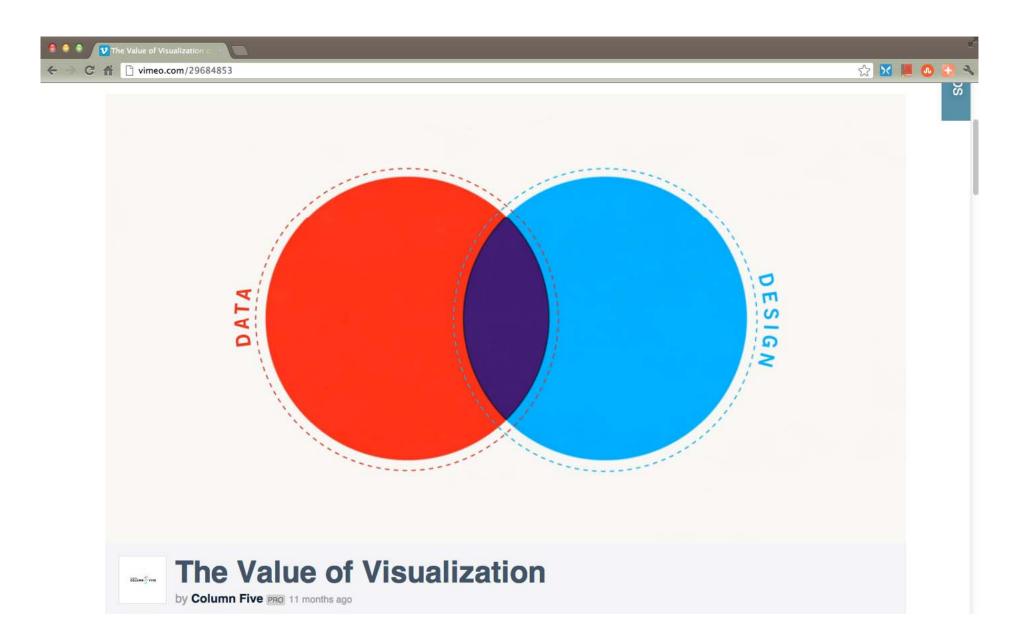


## Internet in 60 Seconds

A year old and already outdated.

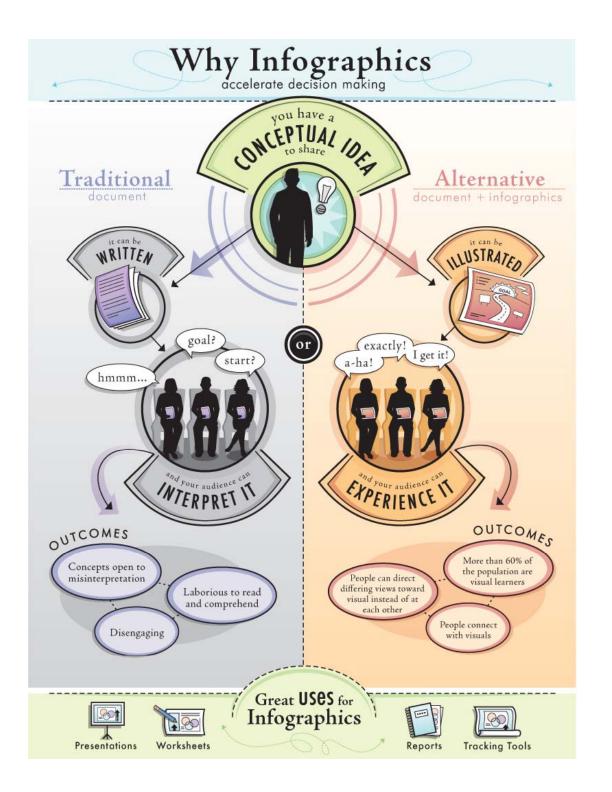
A commonality between science and art is trying to see profoundly - to develop strategies of seeing and showing.

-- Edward Tufte Information Design Giant

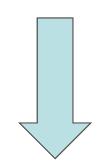


## The Value of Visualization

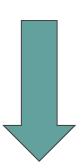
http://columnfivemedia.com/the-value-of-data-visualization/



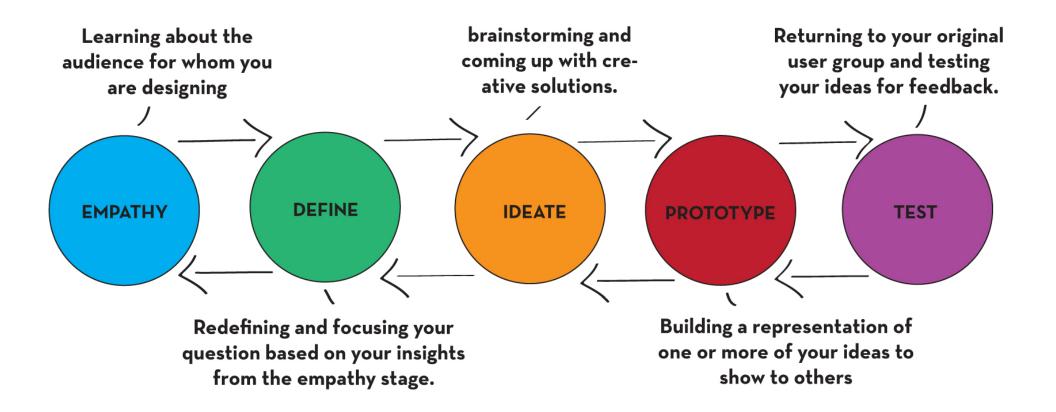
DESIGN



MEANING



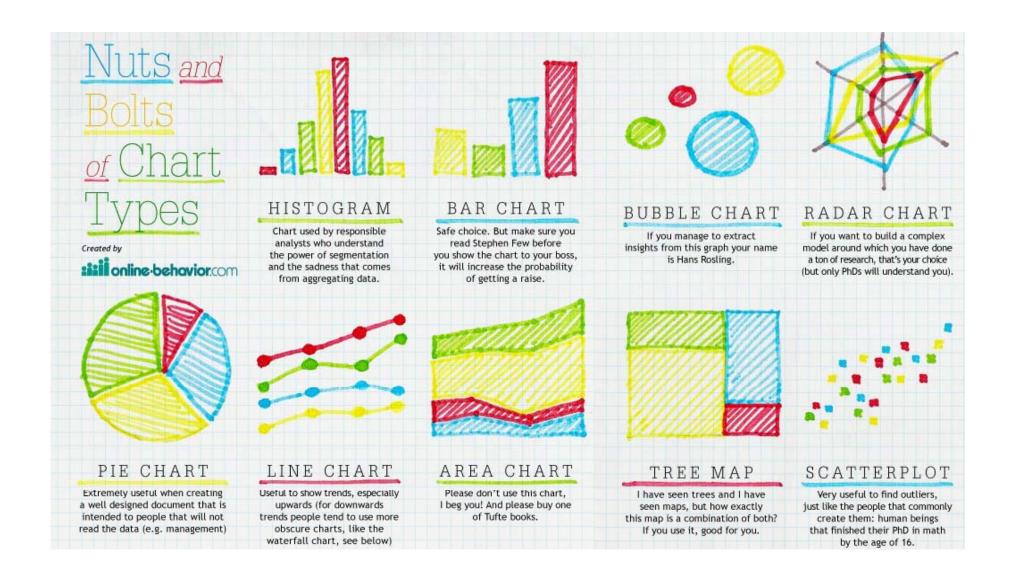
CLARITY



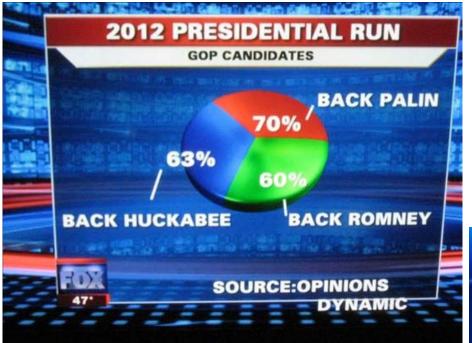
#### DESIGN THINKING

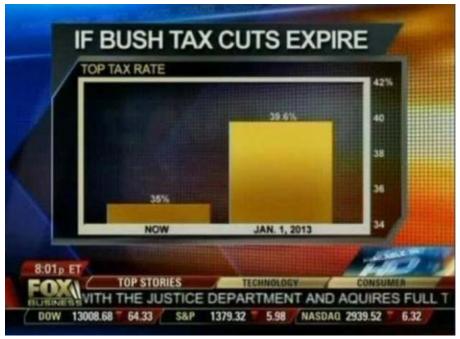
Because design thinking balances the perspectives of users technology and business it is by its nature integrative.

-- Tim Brown IDEO



#### DATA DESIGN PRACTICES





#### Tell the truth!

Is the design accurate? Is the design appropriate for the audience?

#### The Opportunity Gap

The opportunity gap disproportionately impacts students of color who come from low-income backgrounds. The demographic inequalities Black and Hispanic students in the United States face in comparison to their White peers put them at a disadvantage before they even enter school. When combined with the educational disparities known as the achievement gap, students of color often have to overcome more challenges to have an equal chance at life's opportunities.

A collaboration between GOOD and Hyperakt, in partnership with University of Phoenix.

#### Sources

Poverty, Mealth Insurance & College Graduation Pew Hispanic Center tabulations of 2009 American Community Service

#### Household Income

Children's Defense Fund Report "Portisk of Inequality 2011 Black Children In America." 2011

#### Infant Mortality

Centers for Delinan Control and Prevention, National Center for Health Statemen, National Year Statemen, System, National Linked Schröfelart Death Data Sens

#### College Barrier

Institute for Higher Estuation Policy. "Promee tries: College-qualified students who stant enroll in college." 2008: P. 14.

Pew Hispanic Center, "Larinox and Education: Explaining the Attanment Gap," 3009; P. 7.

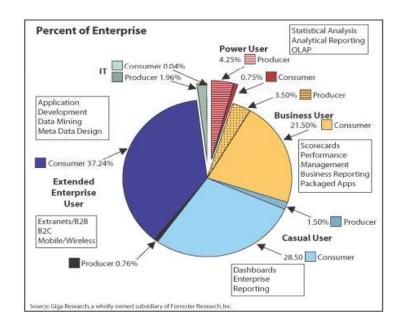
Children's Delinese Fund Report. "Portrait of Inequality 2011 Black Children in America." 2011.

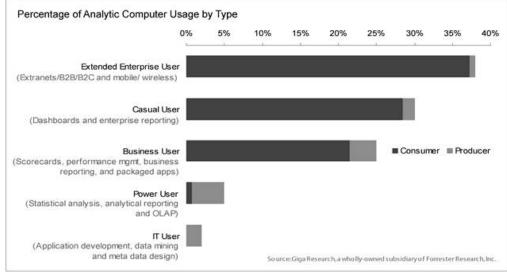
GOOD + University of Phoenix



## Get to the point!

What is the story? What is the context?





#### Use the correct format!

What visualization works best?

## Contrast

Provides emphasis to a particular pattern or trend.

# Repetition

Repeat consistent elements in familiar places.

# Alignment

Design elements using the invisible grid.

# Proximity

Group elements together to create one unit.

## Highlight what's important!

Do the relationships, patterns and trends emerge?



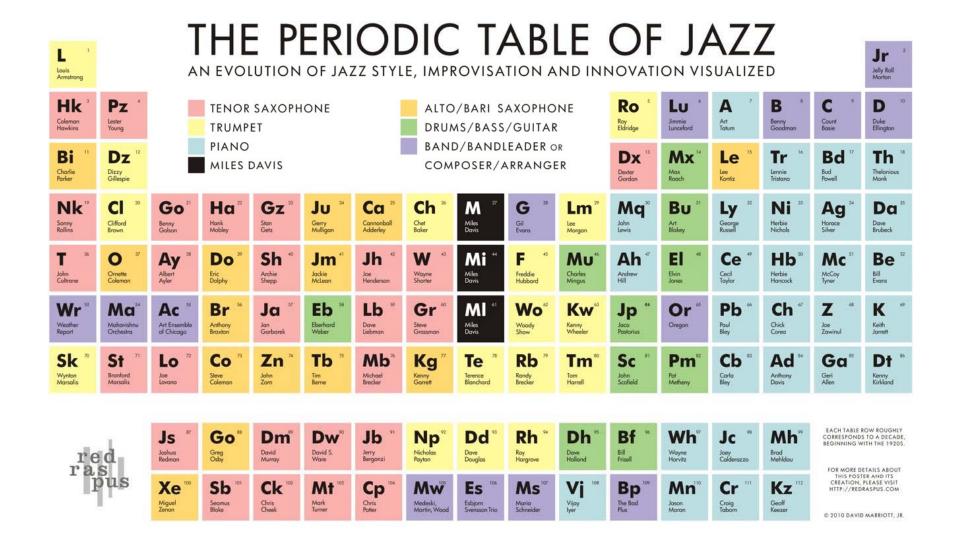
#### Contrast

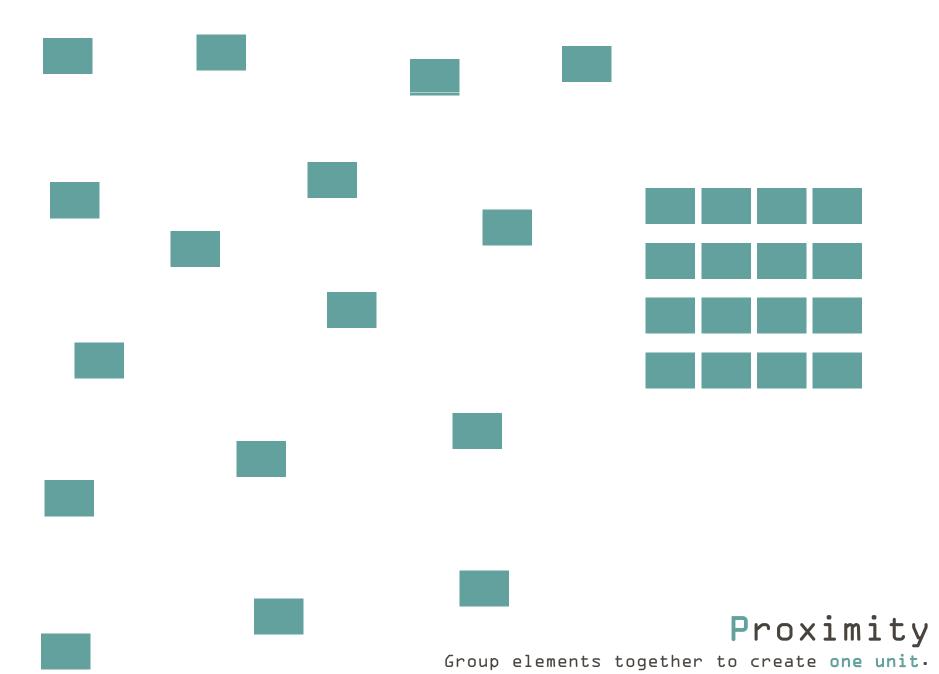
Provides emphasis to a particular pattern or trend.



Repetition

Repeat consistent elements in familiar places.





#### Afghanistan Stability / COIN Dynamics Population/Popular Support Significant Infrastructure, Economy, & Services = Delay Government Afghanistan Security Forces Insurgents Crime and Narcotics Coalition Forces & Actions Physical Environment OUTSIDE SUPPORT TO INSURGENT ANSF **FACTIONS** TACTICAL ANSF ANSF **INSURGENTS** INSTITUTIONAL NARCOTICS COALITION CAPACITY & Coalition PRIORITIES Coalition Acceptance of Advisory Algham Methods POPULATION OVERALL CONDITIONS GOVERNMENT CENTRAL & BELIEFS CAPACITY POPULAR SUPPORT COALITION \*\*\*DOMESTIC TRIBAL SUPPORT GOVERNANCE Ethnic/Tribe **ECONOMY**

**WORKING DRAFT - V3** 



Page 22

#### Keep it simple!

Strip unnecessary data to eliminate clutter.



A line is a mark between two points. There are various types of lines, from straight to squiggly to curved and more. Lines can be used for a wide range of purposes: stressing a word or phrase, connecting content to one another, creating patterns and much more.

# COLOR

Celer is used to generate emotions, define importance, create visual interest and more, CMYK (cyan/magenta/yellow/ black) is subtractive; RGB (red/green/blue) is additive.

Some colors are warm and active (orange, red); some are cool and passive (blue, purple).

There are various color types (primary to analogous) and relationships (monochromatic to triad) worth learning more about as well.



Texture relates the to surface of an object; the look or feel of it.
Concrete has a rough texture; drywall has a srosoch and subtle texture. Using texture in design is a great way to add depth and visual interest. Printed material has actual, textile texture while screen material.

has implied texture.



0176-55

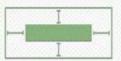
Height + width × chape. We all learned basic shapes to grade school - triangles, equation, circles and rectangles. Odd or leaser seen shapes can be used to altract attention.

There are three lease types of shapes geometric litriangles, equation, circles etc), material lievers, shimals, trees, people), and abstracted (icom; stylustions; graphic

> Size is how small or large namething its a small shirt vs. an extra large shirt, for example. Use size to define importance, create visual interest in a design (via contrasting sizes), attract attention and more.



Value is how light or how dark an area looks. A gradient, shown above, is a great way to visualize value – everything from dark to white, all the shades in-between, has a value. Use value to create depth and light; to create a pottern; to lead the eye; or to emphasize.



Space is the area around or between plements in a design. It can be used to separate or group information. Use it effectively to: give the eye a rest; define importance; lead the eye through a design and more.

paper leat

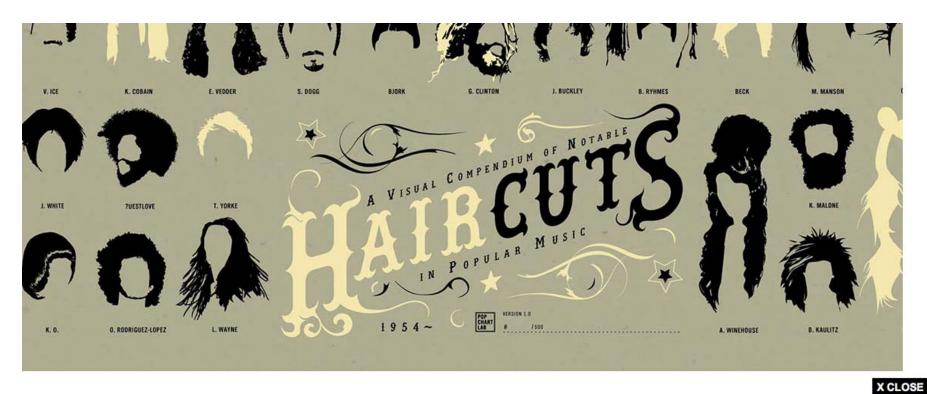
crosted by Paper Lind Dosign, aunicipiper-ballions

BASIC DESIGN ELEMENTS



#### Lines

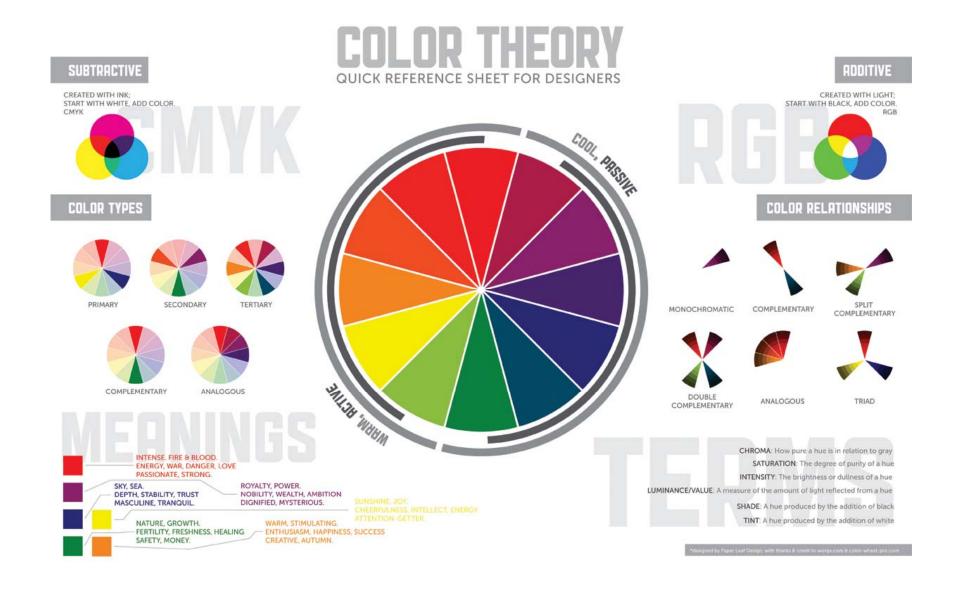
Lines help define shapes - can show tranquility, power and change.



Suggest Now »

#### Shapes and Forms

The center square of any good visual. Shapes are 2D. Forms are 3D.



#### Color and Value

Hue, value and intensity. Can enhance meaning in a powerful way.

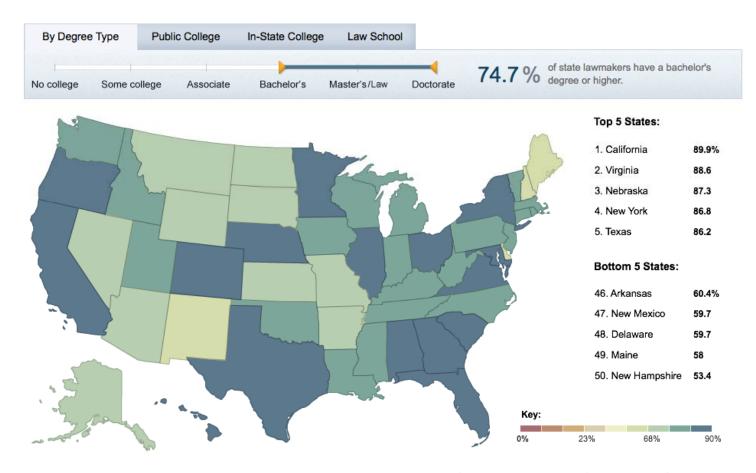


Space

White space is the part of the design that isn't "there".

#### How educated are state legislators?

The Chronicle has looked at where each of the 7,000-plus state legislators in America went to college—or whether they went at all. In doing so, we got a glimpse of how the citizens who hold these seats reflect the average American experience.



Built by Josh Keller and Alex Richards / Produced by Xarissa Holdaway, Gabriela Montell, and Carmen Mendoza

#### DESIGN IN PRACTICE

# How many Nursing alumni live in Georgia?

Fiscal Year 2012	Count
Nursing Alumni in Georgia	4-366
Total Nursing Alumni	6 <sub>1</sub> 356

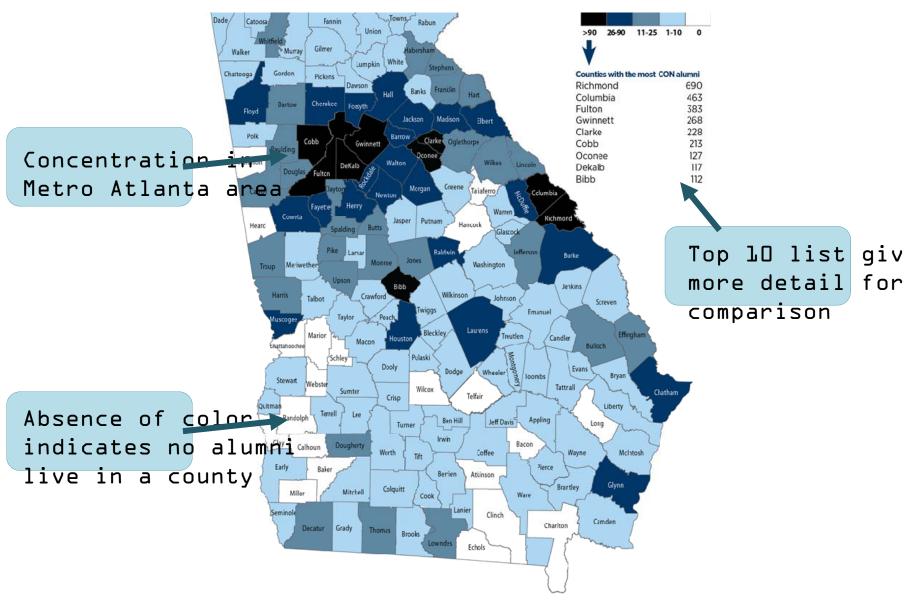
# How many Nursing alumni live in Georgia?

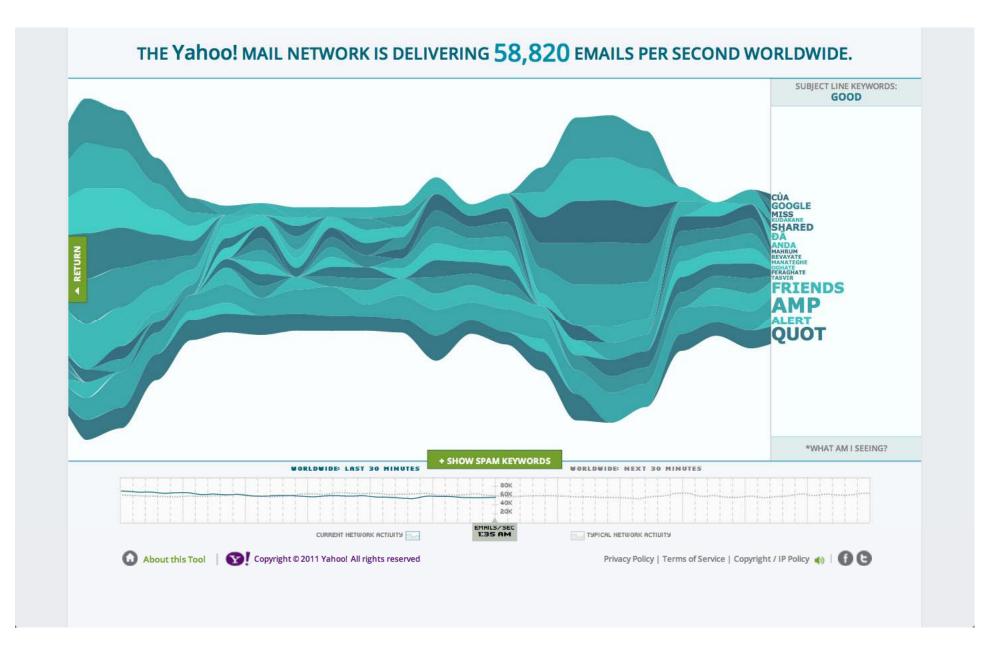
County	#
Appling	4
Atkinson	0
Bacon	0
Baldwin	40
Banks	2
Barrow	47
Bartow	11
Ben Hill	4
Berrien	3
Bibb	775
Bleckley	5
Brantley	l
Brooks	2
Bryan	10
Bulloch	17
Burke	56
Butts	75

County	#
Calhoun	0
Camden	5
Candler	4
Carroll	20
Catoosa	10
Charlton	0
Chatham	84
Chattahoochee	0
Chattooga	7
Cherokee	65
Clarke	558
Clayton	17
Clinch	0
Cobb	513
Coffee	7
Colquitt	5
Columbia	463

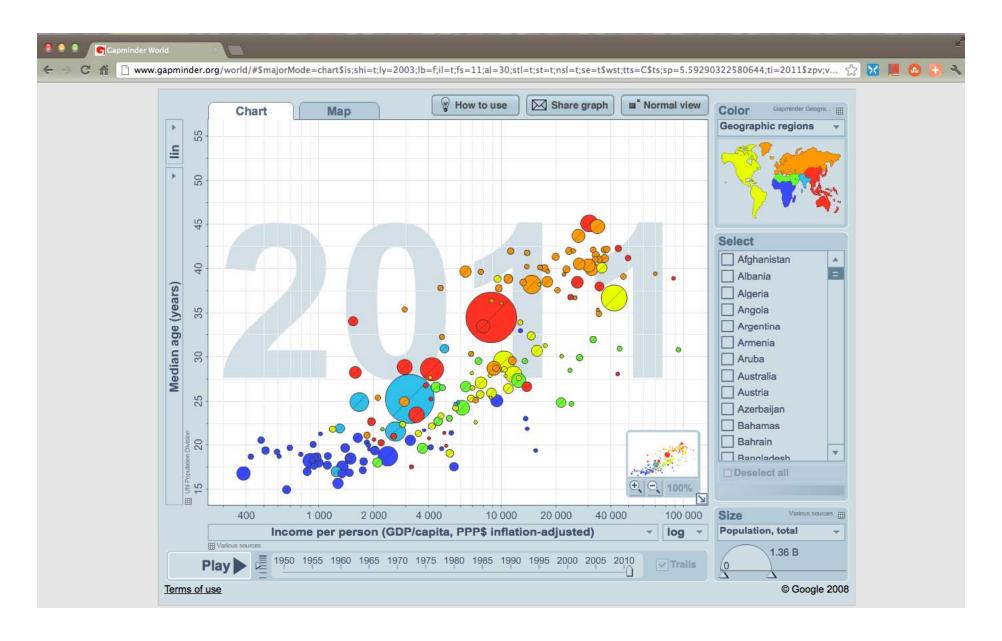
#
2
31
1
10
2
3
11
117
В
2
51
16
2
11
27
7
7

### Nursing Alumni in Georgia



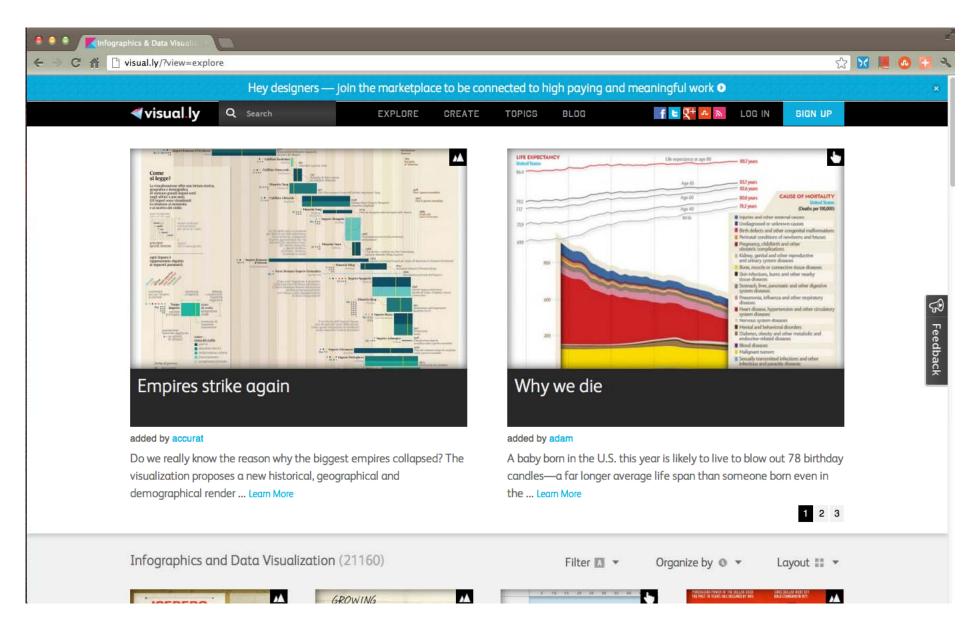


#### FUTURE OF DATA



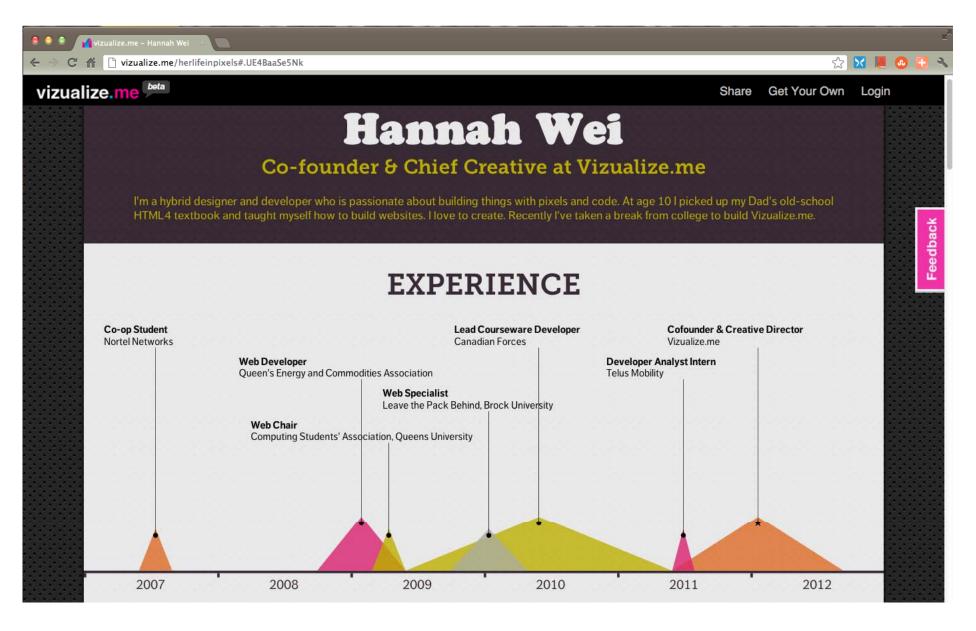
Hans Rosling @ Gapminder

http://www.gapminder.com



#### Visual·ly Community

http://www.visual.ly

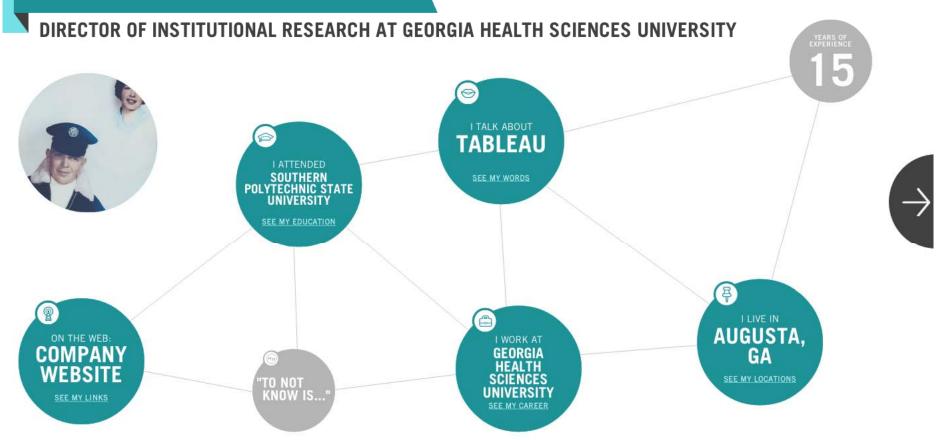


Visualize • Me

http://www.visualize.me







#### Thank you!

**Presentation link:** http://portal-sliderocket.com/BAAUN/Art-Science-of-Designing-

Work link: http://www.georgiaheath.edu/ie

Folio link: http://www.goodgirlgraphics.com

LinkedIn: http://www.linkedin.com/in/hollyvann

Vizify: https://www.vizify.com/holly-goodson

## DISCUSSION QUESTION

What key principles for data visualization are most important for providing decision support?

15 minutes



# ENVISIONING AND DEVELOPING A DECISION SUPPORT FUNCTION

#### Chet Warzynski

Executive Director

Office of Organizational Development

Georgia Institute of Technology

#### Kevin Center

Senior Director

Office of Organizational Development

Georgia Institute of Technology1



#### Exercise: Designing a Decision Support Function\* Outcome1: Values/Operating Principles Mission Central Purpose of Decision Support: Outcome 2: Value/Principle: Vision Outcomes Outcome 3: Value/Principle: Value Principle: Outcome 4: Roles & Positions • Metrics · Role|Position: • Core Competencies · Role|Position: · Role/Position: · Role|Position: **Decision Support Studies** Prerequisites for Success

 $<sup>{\</sup>bf *Adapted from \it The \it Journey}. San Francisco: The Grove Consultants International.$ 

## GROUP ACTIVITY

Complete the organizational template representing your group's decision support function



## GROUP FEEDBACK



## THANK YOU!



#### FOR MORE INFORMATION, PLEASE CONTACT

#### **SANDI BRAMBLETT**

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GEORGIA INSTITUTE OF TECHNOLOGY
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